

Staplehurst School Curriculum Overview

Year 5: 2026-2027

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English: The Adventures of Odysseus Narrative writing using fronted adverbials, expanded noun phrases and speech. Maths: Place Value, addition and subtraction, multiplication and division. History: 'What influences did Ancient Greece have on today's society?' Science: Earth (how we have day and night, the Earth's orbit), the Sun and Moon, including our solar system. Art: Mono printing PSHE: Family and	English: Reading Cosmic. Persuasive Writing using rhetorical questions and persuasive devices. Degrees of possibilities using adverbs Maths: Fractions Geography: 'How is the world mapped?' Science: Forces. DT: Pulleys, levers and gears. PSHE: Health and wellbeing. RE: Introduction to Hinduism PE: Partner work on a line. Tag rugby Computing: Word Processing French: Fruit	English: Using the text Kensuke's Kingdom. Character and setting descriptions using relative clauses. Commas to prevent ambiguity. Maths: Multiplication and division and Fractions. History: 'Which medical discovery or innovation was the most important?' Science: Properties and changes of materials. DT: Bread making PSHE: Safety RE: Ethics, Christianity and war PE: Seated balance and floorwork.	English: Reading Yusra Swims to help with writing a formal persuasive letter. Verbs (perfect form) Maths: Decimals and percentages, perimeter, area and statistics. Geography: 'How does land use differ across the UK?' Science: Properties and changes of materials. Art: Collage landscapes PSHE: Citizenship RE: Ethics, Christianity and war PE: Using apparatus for seated volleyball. Computing: Databases French: Family	English: Narrative writing. Parenthesis, dialogue to advance action. Colons semi-colons and lists. Maths: shape, position, direction and decimals. History: 'How did the Industrial Revolution help change British society?' Science: Properties and changes of materials. Art: creating story board pictures of landscapes. PSHE: Economic wellbeing RE: Islam and social action PE: Stance and footwork. Athletics.	English: The Girl of Ink and Stars. Parenthesis, relative clauses, punctuating using bullet points Maths: Negative Numbers, converting units and volume. Geography: How do mountains, volcanoes and earthquakes impact human life?' Science: living things and their habitats. DT: Structural design using earthquake-proof buildings. PSHE: RSE. Safety and the changing body. RE: Islam and social action PE: Sending and

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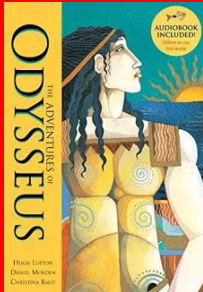
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relationships RE: Introduction to Hinduism. PE: Dynamic and static balance, Netball. Computing: Coding French: Phonics Music: Melody and Harmony in music	Music: Sing and play in different styles	Gymnastics Computing: Spreadsheets (excel) French: Presenting myself Music: Composing and chords	Music: Enjoying musical styles	Computing: Game creator French: My home Music: Freedom and improvise	receiving in cricket. Computing: Core skills French: Clothes Music: Battle of the bands
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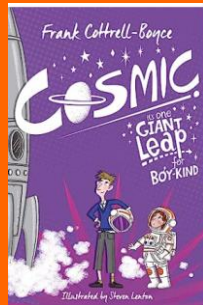
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LITERACY TEXTS



The Adventures of
Odysseus by Hugh
Lupton

LITERACY TEXTS



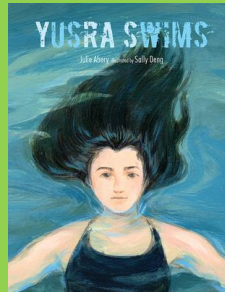
Cosmic by Frank
Cottrell-Boyce

LITERACY TEXTS



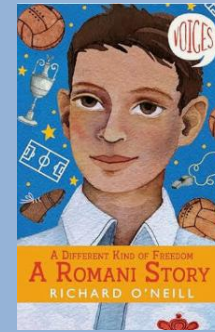
Kensuke's Kingdom by
Michael Morpurgo

LITERACY TEXTS



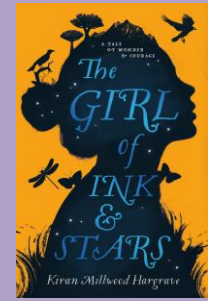
Yusra Swims by Julie
Avery

LITERACY TEXTS



A Romani Story by
Richard O'Neill

LITERACY TEXTS



The Girl of Ink and
Stars by Kieran
Millwood