

Staplehurst School Curriculum Overview

Year 2: 2026-2027

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English In English we will look at the texts 'Paddington'. We will explore the London setting of the text and develop our own character and setting descriptions. Maths Place Value and subtracting and adding ones and tens Geography- we will develop our geographical skills to explore Staplehurst through fieldwork and its human and physical features. Science: Uses of Everyday Materials PSHE: Family and Relationships	English 'Vlad and The Great Fire of London'-We will use what we have learnt in our story to produce narratives set during The Great Fire. Maths Addition and Subtraction Shapes History- The Great Fire of London - We will investigate and interpret the past using artefacts, pictures, and stories to help us understand what happened. Science: Uses of Everyday Materials PSHE: Health and	English 'The Hodgeheg'-we will enhance our writing using a variety of sentence types, writing both non-fiction and fictional texts. Maths Multiplication and Division Money Geography- we will be sailing across the seven seas and learning all about the continents and oceans. Science: Living Things and Life Cycles PSHE: Safety and the Changing Body RE: What do Christians believe about	English 'The Proudest Blue' - In English, we will use descriptive writing features to describe character and setting as well as creating our own narratives based on The Proudest Blue. Maths Measurements and Fractions History- We will find out the impact that Mary Seacole and Florence Nightingale had on modern medicine. We will explore the impact they have both had on our world today and what we can learn from their actions. Science: Animals	English 'The lost homework'- we will write a recount of the events from the story using different sentence types (questions, commands, exclamations). Maths Measurements and time Geography-We will explore the continent of Africa, comparing what life is like in the Mugurameno Village in Zambia to life in Staplehurst. Science: Living Things and Life Cycles PSHE: Economic Wellbeing	English 'Zeraffa Geraffa'- we will retell the story and then write setting descriptions using adjectives and expanded noun phrases. Maths Statistics and position and direction History-Our final topic this term will focus on the formation of castles and defences over time. We will label key features of castles and understand their purpose. Science: Use of everyday materials

Staplehurst School Curriculum Overview

Year 2: 2026-2027

RE: Holy Book of Islam PE: Flight Rotation Computing: Coding DT: Vehicles (mechanisms) Music: Pulse, rhythm and pitch French: French - Vegetables	Wellbeing RE: Holy Book of Islam PE: Coordination Footwork Static balance one leg Computing: Core skills Art: Tudor Houses using clay Music: Playing in an orchestra/ Rehearsing for Christmas performance French: French - Vegetables	Christmas and Easter? PE: Artistry Partnering Circles Shapes Computing: Spreadsheets (Excel) DT: Animal puppets (textiles) Music: Inventing a musical story French: French – instruments	Including Humans PSHE: Citizenship RE What do Christians believe about Christmas and Easter? PE: Coordination balls skills Counterbalance with a partner Computing: Questioning Art: Piet Mondrian Music: Recognising different sounds French: French – instruments	RE: Festivals PE: Agility ball chasing Static balance floorwork Computing: Making Music and Creating Pictures Art: African Savannah silhouettes Music: Exploring improvisation French: French – Ice cream	PSHE: Safety and the Changing body RE: Festivals PE: Physical Coordination Send and receive Agility reaction response Computing: Presenting Ideas DT: Summer Fruit Salad. Music: Performance techniques French: French – Ice cream
LITERACY TEXTS	LITERACY TEXTS	LITERACY TEXTS	LITERACY TEXTS	LITERACY TEXTS	LITERACY TEXTS
Paddington	Vlad and The Great Fire of London	The Hodgeheg	The Proudest Blue	The Lost Homework	Zeraffa Geraffa

Staplehurst School Curriculum Overview

Year 2: 2026-2027

