

Staplehurst School Curriculum Overview
Year 3: 2024-25

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>This term we will be considering what human and physical features are and comparing those in Staplehurst with those in Maidstone, using fieldwork to gather evidence. We will also be developing our map skills and use of the compass points and 6 figure grid references.</p> <p>In English we will be looking at the stories 'Leon and the Place Between' and 'Jemmy Button', in particular we will be thinking about the importance of vocabulary and how we can use our words to describe a setting. We will also be retelling a story using story maps and</p>	<p>This term we will be exploring local history across Kent and considering how Kent has changed over time as well as the impact this had on our society.</p> <p>In English we will be reading the story 'Iron Man' and will write non-chronological reports based on the Iron Man character. We will also begin to explore a range of poetry.</p> <p>History: <i>How has industry in Kent changed over time?</i></p> <p>Science: Animals Including Humans</p> <p>We will be looking in</p>	<p>This term we will consider the different types of weather that occur across the world. We will determine why some weathers are more common in some parts of the world and less common in others.</p> <p>In English this term we will be studying the story 'Nothing but Trouble'. From this we will be inspired to create newspaper reports, considering all of the features that are necessary in a newspaper article.</p> <p>Geography: <i>Why is the weather different in different parts of the</i></p>	<p>This term we will be exploring the Stone Age where we shall develop our historical skills to investigate life in this period. We will gather evidence of the people's existence and consider it carefully to gain an accurate understanding of living in this time.</p> <p>In English we will be reading 'The Firework Maker's Daughter', a classic text by Philip Pullman, inspiring persuasive advertisements.</p> <p>History: <i>What factors affected Stone Age life? What evidence do you have of this?</i></p> <p>Science: Rocks and</p>	<p>We shall be developing our geography skills by extending our learning to beyond the UK and focussing in particular on Italy. We'll develop our location knowledge and map skills using atlases and Google Earth, whilst developing an understanding of geographical similarities and differences between Italy and the U.K.</p> <p>This term our English learning is closely linked with our history learning. We will be extending our knowledge of narrative writing, being inspired by the story 'Escape from Pompeii'. We will also continue exploring</p>	<p>This term we continue our chronological journey by studying another great civilisation - the Romans. Using a variety of sources, we'll explore the social diversity of the time, their beliefs and role in shaping modern society and the impact of natural geographical events on the people. We will also consider the effect of the Roman Empire on Britain.</p> <p>In Literacy we will focus on another classic text 'Charlotte's Web' by E.B. White, we will be focussing on explanation and using a variety of punctuation and conjunctions in order</p>

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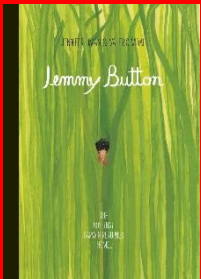
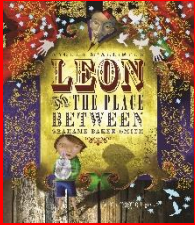
<p>through acting.</p> <p>Geography: <i>How do the human and physical features of Tonbridge and Staplehurst compare?</i></p> <p>Science: Plants</p> <p>We will be identifying the structure and functions of different parts of flowering plants and their life cycles. We'll explore the requirements of plants for life and growth and how these can vary from plant to plant. We will also investigate the way water is transported within a plant.</p> <p>PSHE: <i>Families and Relationships</i></p> <p>RE: <i>Introduction to Judaism</i></p> <p>PE: <i>Creative:</i></p>	<p>detail at the structure of human and animal bodies, particularly the skeleton and muscular structures and how these provide protection and enable movement. We will also develop an understanding of the need for the right types and amounts of nutrition and where these foods come from.</p> <p>PSHE: <i>Health and Well being.</i></p> <p>RE: <i>Introduction to Judaism.</i></p> <p>PE: <i>Personal: Coordination Footwork & Static balance one leg</i></p> <p>ICT: <i>Coding</i></p> <p>DT: <i>Mechanical systems</i></p>	<p><i>world?</i></p> <p>Science: Forces and Magnets</p> <p>In this topic we will compare how objects move on different surfaces, discussing why this might be. We will discover how forces affect objects, and how magnetic forces can act over a distance. We will then go on to investigate the properties of materials and predict whether they will be attracted to a magnet.</p> <p>PSHE: <i>Safety and the changing body</i></p> <p>RE: <i>Churches and Christianity</i></p> <p>PE: <i>Health and Fitness: Travel & Rotation</i></p> <p>ICT: <i>Email and online safety</i></p>	<p>fossils</p> <p>We will be exploring physical properties of a variety of types of rocks, considering their uses as tools in the Stone Age. We will also be discovering how fossils are made and the different components of soils.</p> <p>PSHE: <i>Citizenship</i></p> <p>RE: <i>Churches in Christianity</i></p> <p>PE: <i>Social: Dynamic balance to agility & Static balance Seated</i></p> <p>ICT: <i>Presenting (PowerPoint)</i></p> <p>Art: <i>Mythical Creatures: Sgraffito and collage</i></p>	<p>some poetry and having a chance to write our own.</p> <p>Geography: <i>What is Italy like and how does it compare to the UK?</i></p> <p>Science: Light</p> <p>We will discover the importance of light to see things, noticing how it is reflected from surfaces. We'll develop an understanding of the dangers of light from the sun and the ways we can protect ourselves. We will also discover how shadows are formed, finding patterns in the way they change over time and linking this to the use of Roman Sun Dials.</p> <p>PSHE: <i>Economic Wellbeing</i></p> <p>RE: <i>Islamic art and</i></p>	<p>to extend, and fully explain, our thinking.</p> <p>History: <i>How did the Romans impact British society?</i></p> <p>Science: Light</p> <p>We will discover the importance of light to see things, noticing how it is reflected from surfaces. We'll develop an understanding of the dangers of light from the sun and the ways we can protect ourselves. We will also discover how shadows are formed, finding patterns in the way they change over time and linking this to the use of Roman Sun Dials.</p> <p>PSHE: <i>Safety and the Changing body</i></p> <p>RE: <i>Islamic art and</i></p>
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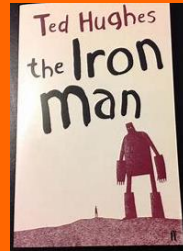
<p><i>Coordination Send and Receive. Counterbalance with partner</i></p> <p>ICT: Spreadsheets and graphing</p> <p>Art: Block Printing inspired by natural objects</p>		<p>DT: Food</p>		<p>symbols</p> <p>PE: Cognitive: On a line & Ball skills</p> <p>ICT: Branching databases</p> <p>DT: Structures</p>	<p>symbols</p> <p>ICT: Core skills</p> <p>PE: Physical: Reaction & response</p> <p>Floorwork</p> <p>ART: Telling a story: Pen and wash</p>
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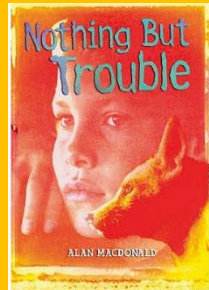
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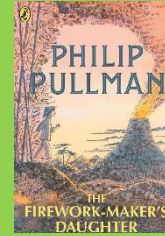
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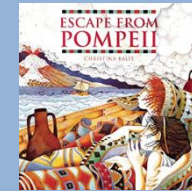
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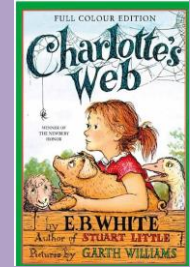
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Maths details found on termly overviews.