

Staplehurst School Curriculum Overview
Year 1: 2024-25

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Our first book of the year will be the well-known story of 'The Three Little Pigs' We shall be retelling the story using puppets and learning to write simple sentences to retell the story.</p> <p>We shall be receiving an unusual visitor (Beegu) to our school. We will create our own alien and write about its adventures!</p> <p>We shall explore our school grounds and make maps.</p> <p>We will look at animal groups and explore what animals are carnivores, herbivores and omnivores.</p> <p>Finally we aim to finish the term by creating our own nature sculptures in Art, drawing inspiration</p>	<p>In this term we will be exploring traditional tales in particular Rapunzel and Cinderella. We will create our own version of a fairy tale and use adjectives in our writing.</p> <p>We will mix colours in art to create our own skin colour for our self-portraits.</p> <p>We will explore body parts of animals and humans and learn about our senses.</p> <p>In Geography we will learn about the 4 different parts of the United Kingdom and use maps to locate capital cities.</p> <p>Geography: <i>What is the United Kingdom?</i></p> <p>Science: <i>Animals,</i></p>	<p>This term we will be learning about how shopping has changed within our family's memory.</p> <p>We will read the book 'Letters for Greenpeace' and write our own letter for a mysterious animal spotted in the school grounds, asking questions to find out what it could be. We will also read 'Knuffle Bunny' and explore verbs in the past tense.</p> <p>We will learn about the properties of materials and perform experiments e.g. to see what materials float and sink.</p> <p>History: <i>How has shopping changed from the recent past?</i></p> <p>Science: <i>Properties of</i></p>	<p>'The Naughty Bus' will visit our classroom, and we will investigate the chaos it caused and plan our own adventures! We will explore how transport has changed over the years and how this affects our lives today in terms of where we go on holiday and the food we eat.</p> <p>In DT we will explore sliding mechanisms to create our own cards with moving parts.</p> <p>In Science we will learn how to distinguish between materials made of wood, plastic, glass, metal, water and rock.</p> <p>History: <i>What was transport like in the past?</i></p> <p>Science: <i>Properties of</i></p>	<p>We shall be looking at areas with different climates and making comparisons between the polar regions and countries located near the Equator.</p> <p>From studying 'The Emperor's Egg' we will write our own non-chronological report about penguins. We will read the book 'Pattan's Pumpkin' and write our stories set in India. We will learn about India and what it is like to live in a hot country.</p> <p>In DT we will use our knowledge of the properties of materials to find ways to strengthen a freestanding structure.</p> <p>Geography: <i>Why are some places hot and some places cold?</i></p>	<p>Our learning will continue this term as we study the British seaside. We will use 'The Lighthouse Keeper's Lunch' to invent new problem stories.</p> <p>We will use historical photos to learn about seaside holidays in the past.</p> <p>In Art we will explore the work of Clover Robin to inspire our own seascapes.</p> <p>In Science we will be exploring the parts of a plant and what plants need to grow well. We will look at deciduous and evergreen trees as well as naming garden and wild plants.</p> <p>History: <i>What can we find at the seaside and what was the seaside</i></p>

Staplehurst School Curriculum Overview

Year 1: 2024-25

<p>from the work of Andy Goldsworthy.</p> <p>Geography: What are our school grounds like?</p> <p>Science: Animals, including humans.</p> <p>PE: Ball Skills, travelling and control</p> <p>ICT: Exploring Purple Mash and technology outside of school</p> <p>Continuous provision:</p> <p>Communication and Language, Physical development, and Personal, social and emotional development.</p>	<p>including humans.</p> <p>PSHE: Health and Wellbeing</p> <p>RE: Introduction to Islam</p> <p>PE: Dance, routines and sequences</p> <p>ICT: Grouping and sorting</p> <p>Art: Portraits</p>	<p>Materials</p> <p>PSHE: Keeping Safe</p> <p>RE: What it means to be a Christian</p> <p>PE: Gymnastics, travelling and shape sequences</p> <p>Computing: Lego Builders/Maze Explorers</p> <p>DT: Healthy smoothies</p>	<p>Materials</p> <p>PSHE: Citizenship</p> <p>RE: What it means to be a Christian</p> <p>PE: Balance and coordination</p> <p>ICT: Animated Story Books/Core Skills</p> <p>DT: Designing Easter cards with a moving part</p>	<p>Science: Seasonal Change</p> <p>PSHE: Economic wellbeing</p> <p>RE: Islam Practices</p> <p>PE: Athletics, agility and running skills</p> <p>ICT: Spreadsheets/Pictograms</p> <p>DT: Investigating how to strengthen freestanding structures</p>	<p>like in the past?</p> <p>Science: Plants</p> <p>PSHE: Safety and the changing body</p> <p>RE: Islam Practices</p> <p>PE: Racket skills, sending & receiving and coordination</p> <p>ICT: Coding</p> <p>Art: Seascape collage</p>
---	--	--	---	--	---

Staplehurst School Curriculum Overview
Year 1: 2024-25

LITERACY TEXTS	LITERACY TEXTS	LITERACY TEXTS	LITERACY TEXTS	LITERACY TEXTS	LITERACY TEXTS
 	 	 		 	 

Maths details found on termly overviews.