## Staplehurst School Curriculum Overview 2024-25: EYFS

The EYFS curriculum is a planned programme of learning opportunities to help all children make progress towards a set of Early Learning Goals. These goals outline the skills, understanding, knowledge and attitudes that is expected at the end of the EYFS.

Maths (taught through White Rose), phonics (taught through Read, Write, inc) and PE, are taught separately and discretely. Literacy is taught through the key texts. We use Charanga for our music curriculum. Continuous provision provides opportunities for learning in all areas of the EYFS curriculum.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC	KNOCK KNOCK! What's behind the door?	PEOPLE WHO HELP US	FLYING HIGH (BIRDS+ DREAMS)	FLYING HIGH (SPACE)	TRADITIONAL TALES	ON THE FARM Who lives on the
	(Understanding the World and PSED focus)	Who helps us in school and in our community?  (Understanding the World and PSED focus)	Who made this mess?  (the children find a nest and discuss who or what made it)	What is your dream?  (Understanding the World and EAD focus)	What's the story? (Understanding the World and PSED focus)	farm? (Understanding the World and PSED focus)
		,	(Understanding the World and EAD focus)		,	,

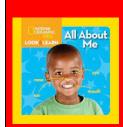












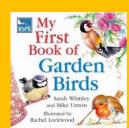
We will be exploring a range of Non-Fiction books all about different occupations



Christmas stories



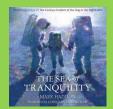
Non – Fiction books about garden birds and birds of prey







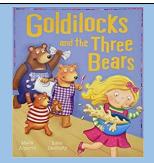
Fiction and non-fiction books about Space

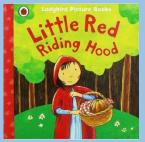














A range of non-





Topic focus	<ul> <li>Me</li> <li>My family</li> <li>My friends</li> <li>My school</li> <li>My home</li> </ul>	<ul> <li>Police</li> <li>Doctors/nurses</li> <li>Fire services</li> <li>Vets</li> <li>School staff</li> <li>Local businesses</li> </ul>	<ul> <li>Garden birds</li> <li>Birds of prey</li> <li>Dreams</li> <li>Non-fiction texts</li> <li>Our EYFS garden</li> </ul>	<ul> <li>Planets</li> <li>Equipment for Space</li> <li>Intergalactic passport challenge</li> <li>Non-fiction texts</li> <li>Fictional stories about adventures to Space, focusing on 'Whatever Next'</li> </ul>	<ul> <li>Goldilocks and The Three Bears</li> <li>Little Red Riding Hood</li> </ul>	<ul> <li>Our EYFS garden</li> <li>Farm animals</li> <li>Babies and adults</li> <li>Growing and looking after animals and our environment</li> <li>Health and self-care</li> </ul>
Stunning start	Children discover a special door in the classroom! Behind the door each week will be a stimulus for the children's that week!	A special visitor!	<ul> <li>Children to discover a terrible mess in Rainbow Room (a very large nest with feathers)</li> <li>Who made this mess?</li> </ul>	A book wrapped in silver paper to be discovered in the nest with a note saying 'My dream came true, read my story!'	Key object treasure hunt	School trip to the Rare Breeds Centre
Fantastic Finish	Visit to the library	The Christmas play	•	Astrodome	Teddy bears picnic	Celebration     Assembly to     parents
Educational visits	Library – stories about friendship	<ul> <li>Visits from 'People who help us' in school and the wider community</li> <li>Visit to the fire station</li> </ul>	Visit from a birds of prey company	Space Day celebration	Picnic on the field/ in the local area	Farm school trip
Religious festivals	<ul> <li>Harvest</li> </ul>	<ul><li>Diwali</li><li>Christmas</li></ul>	Chinese New Year	• Easter	<ul><li>Eid</li><li>Ramadan</li></ul>	