#### Personal, Social and Emotional Development (PSED)

- Build constructive and respectful relationships

-Express their feelings and consider the feelings of others

-Show resilience and perseverance in the face of challenge

- Identify and moderate their own feelings socially and emotionally

#### Mathematics

-Continue to subitise.

-Count beyond ten.

-Understand one more than/less then

relationship between consecutive numbers. -Compare numbers.

-Automatically recall number bonds to 5 and some to 10.

-link numerals to their cardinal number value Compose and decompose shapes to recognise that a shape can have other shapes within it.

## Understanding the World

- Comment on images of familiar situations in the past

-Compare and contrast characters from stories including figures from the past

-Draw information from a simple map

-Explore the natural world around them

-Describe what they see, hear and feel whilst outside

-Recognise some environments that are different from the one in which they live

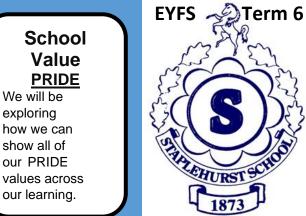
-Understand the effect of changing seasons on the natural world around them

<u>Physical Development</u> - Develop their fine motor skills so they can use a range of tools competently, safely and confidently

-Develop the foundations of a handwriting style which is fast, accurate and efficient

- Revise and refine the

fundamental movement skills they have already acquired



#### **Communication and Language**

-Use new vocabulary throughout the day

- Ask questions to find out more and to check they understand what has been said to them

-Articulate their thoughts and ideas in well-formed sentences

-Use new vocabulary in different contexts

-Listen and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary

### Literacy

- Form lower case letters correctly

-Spell words by identifying the sounds and then writing the sounds with letters

-Write short sentences with known sound-letter correspondences using a capital letter and full stop -Re-read what they have written to check that it makes sense

-Read simple phrases and sentences -Re-read books to build up confidence, fluency, understanding and enjoyment

# Where children come first

Topic On the Farm

## **Expressive Arts and Design**

-Explore, use and refine a variety of artistic effects to express their ideas and feelings -Create collaboratively, sharing ideas, resources and skills

-Sing in a group or on their own, increasingly matching the pitch and following the melody

-Develop storylines in their pretend play