

English

Voices—PGL

- This term we will be working on portraying different characters in our writing, taking a conscious control over vocabulary, grammar and register to convey tone and personality.
- We'll do this through writing recounts of our PGL trip from different perspectives, for example: the shy, nervous child; the confident class clown, the anxious parent; the tired teacher and the over-excited course leader.

Editing and Improving

The children will also be revisiting some of their favourite work from across the year, working on their editing and redrafting skills to further develop these pieces.

Geography

By answering the question 'What is sustainability?', children will learn:

- What is sustainability?
- How can modern society improve sustainability and what impact will this have?

P.E.

This term the children will be developing personal skills and developing:

- Sending and Receiving
- Ball chasing

Art/DT

This term we will be developing our skills with paint and material Design and build a set for the year 6 productions Grease.

Textiles

As part of their art day, children will be learning to sew, creating a patchwork quilt of their memories of Staplehurst.

School Value: PRIDE

We will be learning about the importance of demonstrating the school PRIDE values in all aspects of our lives.

Year 6 Term 6



Where Children Come First

PHSE

Transition – Preparing for Secondary School

RSE

Physical and emotional changes of puberty
Conception
Pregnancy and Birth

Maths

Ratio and Geometry

- Use the language of ratio and solve problems using ratio.
- Solve problems involving scaling up and down of shapes.
- Calculate missing angles in triangles and other polygons
- Draw nets of 3D shapes

Computing

This term children will work on developing core skills in computing, including word processing, effective internet searches and touch typing.

Swimming

In addition to their PE provision, this term the children will be learning to:

- Swim competently, confidently and proficiently over a distance of at least 25 meters
- Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- Perform safe self-rescue in different water-based situations.

Science

This term we will be learning about electricity. Children will learn to:

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram