

English

The Owl Who Was Afraid of The Dark—By Jill Tomlinson

By reading, interpreting and understanding these texts we will be:

- Writing a letter from a character's perspective
- Using a variety of sentence types
- Understanding the correct punctuation for commands, questions, statements and exclamations

The Lost Homework—By Richard O'Neill

Writing a recount of the main events

History

By answering the question 'How have castles changed over time?' the children will:

- Create a timeline of castle construction
- Locate castles within the UK and Kent
- Compare key features of Norman and Medieval castles
- Learn who lived in castles and the jobs people held
- Visit Bodiam Castle and explore its defence features

P.E.

This term the children will be practicing the skills of coordination They will be learning to:

- Develop their ability to play forehand shots
- Use volley shots during games
- Practice skills building up to a serve
- Play short rallies with partners

Art/DT

This term we are creating watercolour sunset silhouette images depicting an African savannah by

- Exploring watercolours and colour mixing
- Creating silhouette shapes of animals and vegetation found in African savannahs

School Value: PRIDE

We will be exploring how we can show all of our PRIDE values across our learning.



Where Children Come First

PSHE

We will be exploring:

- Safety and the changing body.
 - Appropriate contact.
- Respecting personal boundaries.

Maths

Statistics

Make tally charts, create and interpret pictograms draw block diagrams, read scales going up in 2s, 5s and 10s.

Position and Direction

Use positional vocabulary linked to direction (left and right)
Describe movement and turns (clockwise and anti-clockwise)

Computing

Presenting Ideas

Use technology purposefully to create, organise, store, manipulate and retrieve digital content

Effective Searching

Recognise common uses of information technology beyond school

Religious Education

This term we will be continuing to answer the question 'What can we learn from sacred books?'

We will be exploring:

- How Holy books are treated
- What Jesus taught Christians about God through stories
- Stories Muslims tell about the Prophet Muhammad

Science

This term we will be answering the question 'Do plants grow the same amount every day?'

To do this we will be:

- Exploring conditions needed for plants to grow well
- Conducting a fair test
- Finding out how seeds are dispersed
- Exploring lifecycles of flowering plants
- Finding out which parts of a plant we eat