

### English

**Polonius Pony by Richard O'Neill and Feronia Parker: Thomas**

**The Lighthouse Keepers Lunch by Rhonda and David Armitage**

By reading, interpreting and understanding the text we will be:

- Writing our own story based on the story of Polonius Pony
- Writing our own story based on the story of The Lighthouse Keeper's Lunch
- Learning how to make nouns plural, and when 'es' is needed (for words ending in x, s, ch, sh)
- Learning about the prefix 'un' and what it does to a word.

### History

This term we will be answering the key question 'How have holidays changed at the seaside?' We will:

- \* Understand the features of a seaside
- \* Locate different seascides in Kent and the UK
- \* Explore how travel to the seaside has changed over the years
- \* Compare the differences between seascides now and in the past

### P.E.

This term the children will be developing their coordination skills.

We will :

- \* Develop our send and receiving skills across a range of activities.
- \* Develop our agility skills across a range of activities.

### Art/DT

This term in Art we will be creating our own seascape collage.

- We will look at seascape collages from various artists
- We will learn some collage techniques
- We will create our own seascapes based on a seaside we know.

### School Value: PRIDE

We will be exploring how we can show all of our PRIDE values across our learning.



Where Children Come First

### PHSE & Growth Mindset

This term we will be exploring relationships . We will be learning about:

- Healthy and happy relationships
- Who is special to us
- How we care for other people
- What is appropriate and inappropriate types of contact

### Maths

#### **Fractions**

We will explore finding a half and a quarter for the first time using shapes and sets of objects.

#### **Place Value to 100**

We will build on our previous knowledge of counting to 50 and learn how to use a 100 square to support our learning. We will learn how to partition numbers to 100 and to compare numbers to 100.

#### **Time**

We will learn how to tell the time to an hour and half an hour on an analogue clock.

### Computing

This term we will be looking at 'Spreadsheets'

To understand what a spreadsheet looks like

To navigate data and organize a spreadsheet

To add clipart to a spreadsheet

### Religious Education

This term we will be answering the question 'What happens in a Mosque?'

- We will be learning about mosques and what features they have
- We will be learning the important features of a mosque
- What is Wudu?
- What is Salat ?

### Science

This term we are answering the question 'What are plants?' and will be:

- learning where plants come from
- learning to recognise common plants and trees
- learning the names of parts of trees and plants
- growing our own plant and keeping a diary of its growth