

### English

**Paddington – By Michael Bond**

**Katie in London – By James Martin**

By reading, interpreting and understanding these texts we will be:

Developing skills in writing narrative

Creating character description using adjectives for personality

Writing setting descriptions using adjectives relating to our 5 senses

### School Value Positivity

We will be learning about the impact that positivity has on our mental health and wellbeing.

### Maths

#### **Place Value**

Understanding place value up to 100

Comparing and ordering numbers

Using numerals and numbers in words

#### **Addition and subtraction**

Knowing number bonds to 10 and 20

Using fact families and related calculations

Adding 1s and adding 10s

### Geography

By answering the question 'How is London different to Staplehurst?' the children will:

Explore the human and physical features of our local area in Staplehurst

Compare to the human and physical features of London

Use aerial maps and photographs to recognise and locate landmarks

Use compass points to give directions

Year 2

Term 1



### Computing

This term we will be developing skills in coding.

We will do this by:

Creating simple algorithms, including using timers

Reading algorithms and predicting their outcomes

Noticing 'bugs' within a block of code

Begin to 'debug' a simple program

### P.E.

This term the children will be practicing the balancing skills

They will be learning about::

- Flight—jumping and landing

- Rotation—turning and spinning

### Religious Education

This term we will be looking at 'sacred texts in Islam'

We will be exploring the importance and meaning behind the texts.

### Where Children Come First

### PSHE

This term we will be exploring 'families and relationships'

To do this we will:

Explore peer relationships

Discuss positive and negative behavior

Explore how certain situations make us feel

Share how we can help and support each other

### Art/DT

This term we are creating our own vehicles by:

Exploring different types of mechanisms

Practising sawing and joining techniques

Planning and designing a product

Testing and evaluating a product

### Science

This term we will be answering the question 'Do plants grow the same amount every day?'

To do this we will be:

Exploring conditions needed for plants to grow well

Conducting a fair test

Finding out how seeds are dispersed

Exploring lifecycles of flowering plants

Finding out which parts of a plant we eat