English

The Highwayman by Alfred Noyes

By reading, interpreting and understanding the poem we will be:

· Identifying the points of view of different characters and writing in role from multiple perspectives.

· Exploring how language can be used to change the mood of a text.

Alma

We will be looking at the use of imagery, including pathetic fallacy to set a scene and consider how we can build tension and suspense in our writing using varied sentence structures.

History

By answering the question 'What was the Kingdom of Benin and why were the Benin Bronzes so significant?' the children will develop their:

· Understanding of how society was formed in the Kingdom of Benin including the civilization's beliefs and the role of the Oba

· Comparing Benin at its height with wealthy European cities at the time

· Understanding of the significance of the Benin Bronzes and how they came to be in European museums following the fall of the Kingdom.

P.E.— Social

This term the children will be learning about dynamic balance and improving their skills by:

· Developing dynamic balance
· Practicing balance on a line
· Playing modified non-traditional games
· Giving helpful and productive feedback.

Art

This term we are learning to confidently sculpt with clay, learning about shape and form, working from observation and imagination. We will look at 3D work from other cultures and use tools and techniques with imagination to create our own response.

Our PRIDE values

A PRIDE value is a principle that guides our thinking and behaviour. We celebrate when children demonstrate these values and promote them through all that we do.

Our PRIDE value this term is: **Respect**

Our definition of respect: Respect means caring for other people, places and property

Year 6 Term 2

STAPLEHURST SCHOOL 1873

Where Children Come First

PSHE Health and Wellbeing

This term pupils will discuss strategies to support our self-esteem, resilience and determination, the importance of self-care includingexercise and sleep and how friendships change as we grow.

French

In French this term the children will spend time learning key vocabulary which will allow them to present themselves to a peer, including a greeting, how they are feeling, where they come from and where they live

Music

Developing ensemble skills

This term pupils will consider how music can connect us with our past. Children will develop their skills in composing and then playing and singing this as part of a group.

Maths

Multiplication and Division: Formal methods of short and long multiplication and division. Order of operations.

Fractions: Simplifying fractions, ordering and comparing fractions and adding, subtracting, multiplying and dividing all fractions.

Computing

This term children will continue learning to Code. Their learning will focus on:

· Designing and making a complex program, including those that use a timer and a score
· Debugging
· Using functions and variables

Religious Education

This term we will be answering the key question: 'What difference does it mean to believe in Ahimsa, grace and/or Ummah? '. We will develop our understanding of the beliefs and behaviours of different religions and make connections between their teachings, considering the similarities and differences between them.

Science

This term we will be learning about humans and other animals. We will learn:

To identify and name the main parts of the human circulatory system, and describe the function of the heart, lungs, blood vessels and blood.

To recognise the impact of diet, exercise, drugs and lifestyle

on the way our bodies function.

How nutrients and water are transported within our bodies.