

### English

#### **Why the Moon Travels— Oein DeBharduin**

We will be using this collection of short Irish traveler stories as inspiration for our own suspense stories, focusing on building tension and suspense through varying sentence type and length.

#### **Letters from the Lighthouse – Emma Carroll**

This term we will be using this wartime adventure mystery to:

- Develop of skills of description, using imagery and figurative language.
- Write a first person monologue.

### History

By answering the question ‘How has the world become more accepting of diversity over the last 100 years?’, children will learn:

- How the actions of the suffragettes advanced the progress of democracy in the early 20th Century
- The similarities and differences between the UK and US Civil Rights movements
- The impact of the Windrush generation on modern Britain
- The role of peaceful protest in influencing change and promoting equality for all

### P.E.

This term the children will be:

#### **Cognitive**

Developing their co-ordination ball skills  
Thinking strategically about tactics  
Developing reactions and response  
Applying these skills to Netball.

### Art

In Art, the children will be learning about the work of Henry Moore—using sketching, charcoal, watercolor, chalk and wax to create underground shelter scenes, linking their work to the current events in Ukraine and experimenting with how light and dark and the use of negative space affect atmosphere in our work.

### School Value : Determination

We will be learning about the importance of showing resilience and determination in our learning.



### Where Children Come First

### PSHE - Citizenship

This term we will be covering

- Human rights
- Caring for other
- Prejudice and discrimination
- Valuing diversity

### Music- Musical Styles

We will explore how different styles of music can bring people together, the children will listen and appraise different styles of music and compose music including the features from the music they have listened to.

### French

In French this term the children will be completing the unit ‘My Home’, they will learn vocabulary which will allow them to describe and have a conversation about their home.

### Maths

#### **Fractions, Decimals and Percentages**

- Finding fractions and percentages of amounts
- Converting between fractions, decimals and percentages.

#### **Measurement, Perimeter and Volume**

- Find the area of irregular shapes, triangles parallelograms and trapeziums.
- Calculating volume

### Computing

This term children will build on their coding learning to write their own text adventures . Their learning will focus on:

- Designing and making a story-based adventure game
- Coding using a map

### Religious Education

This term we will be learning about the religion of Buddhism. We will learn about the life of Buddha, the Four Noble Truths and the Eightfold Path.

- We will also look at he Buddhist forms of meditation and Buddhist pilgrimage to different place in Buddha’s life.

### Science

This term we shall be considering how living things can be classified based on shared characteristics

- Describe how living things are classified into broad groups.
- Give reasons for classifying plants and animals based on specific characteristics.
- Make a dichotomous key to classify living organisms.