## **English**

## Who let the gods out? By Maz Evans

By reading, interpreting and understanding the text we will be:

Narrative writing, using powerful descriptive vocabulary and imagery to set a scene and describe characters.

Using dialogue to move the action on and learning how to punctuate direct speech.

Year 5 will begin with revision of sentence structure and move on to ensure description and figurative language convey the mood of the setting and characterisation.

# <u>History</u>

By answering the question 'What influences did Ancient Greece have on today's society?' the children will develop their:

Knowledge of Ancient Greek culture, including myths, inventions and philosophy.

Understanding of how different Greek kingdoms lived, and the birth of democracy.

Knowledge of the conquests of Alexander the Great.

# <u>P.E.</u>

This term the children will be working on their physical skills, in particular:

Dynamic balance with agility Static balance on one leg

These skills will ultimately help us with balancing and catching in netball. Culminating in some short games focusing on catching and staying still with the ball.

## <u>Art</u>

This term we will be studying the work of the artists Vicky Oldfield and Patrick Caulfield, using this to inspire print making using carbon paper to start, moving on to using ink and rollers. The theme of the artwork will be still lives, or everyday objects.

## **Our Pride Values**

A pride value is a principle that guides our thinking and behaviour. We celebrate when children demonstrate these values and promote them through all that we do.

Our Pride Value this term is: Positivity

Our definition of positivity: to be relentlessly optimistic, enthusiastic, hopeful, and cheerful.



# **Where Children Come First**

# **PHSE**

This term we will be discussing 'What makes up our identity?' We will look at similarities and differences between people, and understand that there are a range of factors which influence a person's identity. We will also discuss stereotypes and ways to challenge them.

# <u>Music</u>

This term our focus is on melody and harmony in music. We will sing and use our voices to create mood and harmony in the songs.

## **Maths**

Our focus in Maths this term is Place Value. We will be looking at:

#### **Place Value**

Numbers up to 1 million
Comparing and ordering numbers
Rounding
Negative numbers

## Computing

This term we will be using the computer suite to focus on word processing working on typing skills and how to navigate documents on word.

# **Religious Education**

This term we are answering the question 'What does it mean to be a Muslim in Britain today?' We will look at Muslim beliefs and practices, and how Muslim people worship in Britain.

#### Science

This term we are learning about Earth and space focusing on:

The planets in our solar system
The Moon
Why we have night and day
The orbit of the Earth

## **French**

In French we are working on our French phonics and ensuring we pronounce sounds in the correct way. We focus on animals and how to pronounce them.