

English

Race to the Frozen North by Catherine Johnson

This term we will be reading the story 'Race to the Frozen North'. We will be learning the format of letters and writing letters from the point of view of main characters in the story.

Our grammar focus is:

- Using personal pronouns in compound sentences
- Writing complex sentences where the subordinate clause comes first
- Organising our writing into paragraphs
- Using informal standard English with the correct use of contractions

History

By answering the question 'What was important to the Ancient Egyptians and how did this impact their society?' the children will develop their:

- Historical understanding of a specific ancient civilization.
- Locational knowledge of Egypt and chronological understanding of the time of Ancient Egypt.
- Understanding of the roles of people in Egyptian society.
- Knowledge of Egyptian beliefs.
- Use of historical evidence to interpret an ancient society.

P.E

In this unit, children will develop and apply their dynamic balance skills on a line through focused skill-building sessions.

They will learn:

- a variety of balancing positions.
- different jumps using apparatus.
- how to turn mid-flight whilst jumping.
- how to combine these elements into a practiced sequence.

Art

This term we are developing our knowledge of the Egyptian artist Hossam Dirar. We will use his work as a stimulus to create self-portraits with Ancient Egyptians style headdresses. We will learn how to use tints and shades, and watercolour technique Wet on Wet to paint our headdress. Then use knowledge of patterns to make our headdress reflect our own personality.

A Pride Value is a principle that guides our thinking and behaviour. We celebrate when children demonstrate these values and promote them through all that we do.

Our Pride Value this term is: **Independence**

Our definition of independence: Understanding that learning can be challenging and that failure is a valuable part of the process. Independent learners embrace mistakes as opportunities to grow.



Where Children Come First

PHSE

This term we will be learning about safety and the changing body. We will be discussing ways to be able to keep ourselves safe.

- Internet safety
- Share aware
- First aid—asthma

Music

This term we will be learning to sing, listen, play and compose music together, exploring how melodies are built around a 'home note', working with a range of notes, and sharing our learning through an assessment and a performance, while thinking about how music can improve our world.

French

This term we will be continuing to develop our speaking, writing and listening skills to learn about Ancient Britain.

Maths

Multiplication and Division

Efficient multiplication
Factor pairs
Written multiplication and division

Measurement

Length and Perimeter
Measure in kilometres and metres
Equivalent Lengths (km, m)

Perimeter of rectangles and rectilinear shapes.

Reasoning and problem solving using the above.

Computing

Children will learn what animation is and how movement is created using a sequence of images.

They will explore traditional animation techniques and compare these with digital animation using software such as 2Animate.

Children will learn how to plan and create a short animated story, using techniques like onion skinning to improve movement, and will finish the unit by evaluating their own animations and those of others.

Religious Education

This term we will be developing our learning on what the bible teaches about Christianity by:

- Reading stories from the bible and developing our understanding of what this teaches Christians
- Understanding why Jesus used parables in his teaching.
- Learning about why some people didn't like Jesus teaching.

Science

This term we will be learning about electricity. We will learn:

- How to assemble simple circuits using components
- Which materials are electrical insulators and conductors
- How switches work in a circuit.

