

English

Arthur and the Golden Rope by Joe Stanton

This term we will be focusing on writing a narrative. Children will:

- Write a short story based on Arthur and the Golden Rope
- Use direct speech accurately, including correct punctuation such as speech marks, commas, and capital letters.
- Develop the use of expanded noun phrases, including those with prepositional phrases.
- Continue to develop the use of complex sentences using a range of subordinating conjunctions

History

By answering the question 'How did the Anglo-Saxons and Vikings change England?' The children will develop their knowledge of:

- Who were the Anglo-Saxons and the Vikings?
- Where did they come from and why did they invade England?
- What was life like during this period?

P.E

This term, children will take part in activities designed to develop physical movement skills, building control and consistency. They will:

- develop and apply their reaction and response skills through focused skill development sessions.
- improve their balance and coordination through a range of movement-based activities.
- be supported through healthy competition, and group Personal Best challenges, promoting teamwork and individual progress.

DT

This term we are developing our sewing skills to make a purse. Children will analyse types of purses, practice different stitches (running, cross stitch, back stitch) and use them to join/decorate their own purse.

School Value - Excellence

A pride value is a principle that guides our thinking and behaviour. We celebrate when children demonstrate these values and promote them through all that we do.

Our Pride Value this term is: Excellence

Excellence is about striving to be the very best version of ourselves in all that we do—by trying our best, learning from mistakes, showing kindness and respect, staying curious, and believing in ourselves. We celebrate Excellence through high-quality work, strong effort, and achievements both in and beyond school, as well as by making positive contributions to the community and taking pride in our environment and resources.

Year 4

Term 5



Where Children Come First

PHSE

This term we will be focusing on economic well-being including:

- Understanding what we mean by value for money.
- How to keep track of your money and look after money.
- What equality in the workplace means.

Music

This term we will be continuing our learning from year 3, of how to play the descant recorder with backing tracks and learning the vocabulary for musical notation eg. crotchets, quavers.

French

In this unit, pupils will learn key vocabulary for classroom objects, using the correct indefinite articles. They will also learn how to describe which items they do and do not have by using negative forms, and will practice responding to simple classroom instruc-

Maths

Decimals

• We will be learning:

- about tenths as fractions and decimals
- about hundredths as fractions and decimals
- how to show tenths and hundredths on a place value chart
- how to divide numbers by 10
- how to divide numbers by 100
- how to make a whole using tenths and hundredths
- how to partition (split) decimals in different ways
- how to compare and order decimals
- how to round decimals to the nearest whole number
- how halves and quarters are shown as decimals

Computing

This term children will be learning skills in animation using 2Animate.

To find out how 2Animate animations can be created in a similar way using technology. .

To learn about onion skinning in animation.

To add backgrounds and sounds to animations.

Religious Education

This term we will learn about the five pillars of Islam and how they are demonstrated in a community. Including:

- the name of each of the Pillars of Islam
- understanding what each Pillar of Islam means to people practicing the Islamic Faith

Science

This term we will be learning about living things and their habitats.

We will learn:

- How animals are grouped into herbivores, carnivores and omnivores.
- How animals are grouped into the 5 animals kingdoms.
- The life cycle of a frog and butterfly, as living things reproduce.

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Core Skills

