

English

This term we will be reading and re-writing the story of Leonora Bolt: Secret Inventor by Lucy Brandt. We will be honing our skills in using exclamation sentences to make our work more exciting to read, and using the coordinating conjunctions 'yet', 'or', and 'so' to extend simple sentences into compound sentences. We will be re-writing the opening paragraphs of the story and getting to grips with a female lead character in a STEM focused story.

Geography

This term the children will be learning all about the weather and working towards answering this question 'Why is the weather different in different parts of the world?'

We will work towards this by answering these questions:

What are the main features of the world?

What are the different climate zones and where are they located?

What types of weather do tundra and desert biomes experience?

Why do rainforest and woodland biomes experience different weather?

What weather do grassland and savannah biomes experience?

P.E.

This term the children will focus on:

Exploring a variety of ways to travel through a space.

Practicing and performing a range of jumps, rolls and balances.

Creating sequences of movements while keeping in control of their bodies.

Performing to an audience and providing feedback to peers.

D.T

Magnetic board games

This term the children will create their own magnetic board games linking with our science unit. The children will:

Follow a design brief to create a board game for a purpose.

Discover and use a variety of ways to link their materials together.

Use recycled materials to build their board game.

Evaluate their work.

Our Pride Values

Our Pride Value this term is: **Independence**

Our definition of independence: Understanding that learning can be challenging and that failure is a valuable part of the process. Independent learners embrace mistakes as opportunities to grow.

Year 3

Term 3



Where Children Come First

PSHE

Safety and the Changing Body

This term we will be considering how we can make safe and responsible choices for ourselves, recognising harmful influences, understanding how to remain safe online and who to contact in case of an emergency.

French

Seasons

This term pupils will learn to name the 4 seasons of the year and describe the weather.

Music

Compose Using your Imagination

Children will compose a piece of music, using sounds, beats and melodies that match to the story they want to tell.

Maths

• Multiplication

- Consolidating learning of 3, 4 and 8 times tables.
- Use of column method to solve multiplication and division problems.

Money

- Identifying money
- Adding and subtracting pounds and pence
- Giving change

Computing

Email (Including Online safety)

To understand how computer networks can provide multiple services such as the World Wide Web; and the opportunities they offer for communication and collaboration.

To use technology safely and respectfully.

To recognize acceptable/unacceptable behaviour and identify a range of ways to report concerns.

Touch typing.

Religious Education

Christianity and Churches

This term we will be considering the following questions:

What features do all churches have in common?

What happens inside a church?

What is baptism and communion?

When did Christianity first come to Britain?

What evidence of Christianity can we see in London?

Science

Forces and Magnets

This term we will be considering the following questions:

How can we make an object move?

What will make an object move faster/slower?

What is a magnet and what does it do?

Are all materials magnetic?