

English

Leon and the Place Between

This term we will use the story 'Leon and the Place Between' about a young boy who visits the circus and experiences magic. We will

focus on :

Writing setting descriptions using a wider range of vocabulary.

Using our five senses to inspire our ideas.

Jemmy Button

We will also be exploring this book which is inspired by a real story. We will focus on:

Understanding the character of Jemmy Button and how he is feeling at different stages throughout the story.

Using story maps to retell the story and capture the main events.

Geography

How do the human and physical features of Staplehurst and Tonbridge compare?

Where in the world are Staplehurst and Tonbridge?

What are the differences between villages, towns and cities?

What is the landscape of Staplehurst and Tonbridge like?

What are the human and physical features of Tonbridge?

What are the human and physical features of Staplehurst and how do they compare to Tonbridge?

The children will be developing their map skills, ability to read grid references and identify OS map symbols.

P.E.

This term the children will be developing their creativity through sport. They will be focusing on the skills of:

Coordination to send and receive a ball

Counterbalancing with a partner

Creating poses and routines

Art

This term in art we will be creating some printed art work inspired by our natural environment. We will spend some time observing natural objects, looking at all of the detail before creating printing blocks using various materials and creating a final layered piece of art work.

School Value Positivity

We will be learning about the impact that positivity has on our mental health and wellbeing.

Year 3

Term 1



Where Children Come First

PSHE

This term we will be considering how we can be a good friend by:

Considering important relationships and the characteristics that make a good friend.

Understanding the ways in which we can be a good friend to others

French

In French this term the children will spend time revisiting key phonetic sounds in French and consolidating their understanding of the French alphabet, learning which will be applied across other units throughout the year.

Music

This term in music we will be looking at how music looks when written down. We will be looking at different musical symbols and using this to help us when we sing our songs. This term the songs we are learning will be centered on the theme of *How does music bring us closer together?*

Maths

This term in Maths we will:

Place Value

Place value up to 1000

Representing numbers

Ordering and comparing numbers

Addition and Subtraction

Adding and subtracting numbers up to 3 digits

Introducing the column method and exchanging

Estimating calculations

Computing

Spreadsheets and graphing

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Religious Education

Introduction to Judaism

When did Judaism begin?

What is the Torah and where does it come from?

What are the mitzvot?

What is Shabbat?

What is a synagogue?

What are the Jewish celebrations and how are they celebrated?

Science

Plants

This term we will be working towards answering the question 'Do all plants need the same things?' we will do this by observing plants, asking lots of questions and completing experiments. The children will also be learning:

•The different parts of a plant and their functions.

•What plants need in order to survive.

•How photosynthesis provides food for a plant.

•The signs that determine whether something is living or not.