

English

Zeraffa Giraffa—By Dianne Hofmeyr

By reading, interpreting and understanding these texts we will be:

- Writing a narrative from a different character's perspective
- Using a variety of suffixes
- Understanding and using possessive apostrophes
- Choosing effective, descriptive vocabulary

History

By answering the question 'How have castles changed over time?' the children will:

- Create a timeline of castle construction
- Locate castles within the UK and Kent
- Compare key features of Norman and Medieval castles
- Learn who lived in castles and the jobs people held
- Visit Leeds Castle and explore its history

P.E.

This term the children will be practicing the skills of coordination They will be learning to:

- Develop their ability to play forehand shots
- Use volley shots during games
- Practice skills building up to a serve
- Play short rallies with partners

Art/DT

This term we are creating watercolour sunset silhouette images depicting an African savannah by:

- Exploring watercolours and colour mixing
- Creating silhouette shapes of animals and vegetation found in African savannahs

School Value: PRIDE

We will be exploring how we can show all of our PRIDE values across our learning.



Where Children Come First

French

We will be continuing to learn how to order ice creams, and re-capping the different flavours.

PSHE

We will be exploring:

- Safety and the changing body.
 - Appropriate contact.
- Respecting personal boundaries.

Music

We will be working on performance for our 'Our Big Concert' unit. We will be listening appraising first, working up to playing instrumental parts for 'No More Dinosaur'.

Maths

Time

Learn to tell the time, focusing on o'clock, half past, quarter past and quarter to.

Statistics

Make tally charts, create and interpret pictograms draw block diagrams, read scales going up in 2s, 5s and 10s.

Position and Direction

Use positional vocabulary linked to direction (left and right)
Describe movement and turns (clockwise and anti-clockwise)

Computing

Presenting Ideas

Use technology purposefully to create, organise, store, manipulate and retrieve digital content

Effective Searching

Recognise common uses of information technology beyond school

Religious Education

This term we will be continuing to look at the bible, with a focus on the stories that are found within the Old Testament

We will also look at -What festivals do religious people celebrate?
Including Diwali, Passover and Eid-ul-Fitr.

Science

This term we will be answering the question 'Which material is best for making a bike shed?'

To do this we will be:

- Identifying properties of everyday materials
- Discussing suitability based on material properties
- Grouping and classifying according to their properties
- Evaluating materials to suit a purpose