

English

The Lost Homework—By Richard O’Neill

By reading, interpreting and understanding these texts we will be:

- Using a variety of sentence types
- Understanding the correct punctuation for commands, questions, statements and exclamations
- Writing a recount of the main events
- Choosing effective, descriptive vocabulary

Geography

By answering the question ‘How is life in Mugurameno village in Zambia different to life in Staplehurst?’ the children will:

- Compare physical and human features of Mugurameno with Staplehurst
- Draw simple maps
- Compare the weather of two localities and discuss climate
- Name the 7 continents and 5 oceans

P.E.

This term the children will be practicing the skills of coordination and agility. They will be learning to:

- Sprint long distance and short distance
- Improve throwing techniques and distances
- Jump from standing position and learn long jump techniques
- Practise baton passing for relay racing

DT

This term we are designing and making a fruit salad by

- Learning about the importance of food hygiene
- Practising grating, peeling, chopping and slicing skills
- Understanding the importance of a healthy diet

School Value - Excellence

A pride value is a principle that guides our thinking and behaviour. We celebrate when children demonstrate these values and promote them through all that we do.

Our Pride Value this term is: Excellence

Excellence is about striving to be the very best version of ourselves in all that we do—by trying our best, learning from mistakes, showing kindness and respect, staying curious, and believing in ourselves. We celebrate Excellence through high-quality work, strong effort, and achievements both in and beyond school, as well as by making positive contributions to the community and taking pride in our environment and resources.

Year 2

Term 5



Where Children Come First

PSHE

This term we will be exploring the subject of Economic Well Being with lessons covering-

- Where does money come from?
- What are wants?
- What are needs?

Music

This term, the children will be working on ‘recognising different sounds’. They will be exploring the voices and instruments used within the music in this unit to identify how and how and when harmony takes place.

French

In French we will speak, write and listen to words and phrases to discuss different flavour ice-creams and how to ask for them.

Maths

Fractions

Find fractions of shapes and qualities

Understand that a fraction is equal

Solve problems using fractions

Explain reasons clearly

Developing known facts for multiplication and division of numbers

Time

Learn to tell the time, focusing on quarter past and quarter to

Computing

This term we will be continuing our skills using spreadsheets.

We will continue to do this by:

- Reviewing the use of spreadsheets
- Copying, Cutting and Pasting Totals
- Using spreadsheets to add amounts

Religious Education

This term we will be looking at ‘the questions– Who were the people of the Old Testament by learning about-

- The First people in the Bible
- Abraham and Isaac
- The life of Moses

Science

This term we will be answering the question ‘Do all animals start off small?’

To do this we will be:

- Exploring how we get our energy
- Learning about food chains and energy transfer
- Finding out how animals have adapted to their environments
- Exploring microhabitats