

English

Vlad and the Great Fire of London – By Kate Cunningham

The Great Fire of London poetry

By reading, interpreting and understanding these texts we will be:

- Developing skills in writing narrative
- Understanding and using past tense and third person
- Personal recounts
- Writing poetry

School Value Positivity

We will be learning about the impact that positivity has on our mental health and wellbeing.

Maths

Addition and subtraction

Adding and subtracting one-digit numbers to and from two-digit numbers

Introducing column method for addition and subtraction

Exchanging ones for tens

Money

Counting money in pence and pounds

History

What was the Great Fire of London and what consequences did it have?

What was London like at the time of The Great Fire of London?

How did the Great Fire of London start and how did it spread?

How was the Great Fire of London put out?

How did London change after the Great Fire of London?

Year 2 Term 2



Computing

This term we will be developing basic computing skills—

This will include being able to

Find and open previously saved work.

-Print work.

-Delete using backspace and delete

-Touch type ten words per minute

P.E.

This term the children will be practicing the skills of coordination and footwork. They will be learning to:

- Apply footwork to different tasks
- Use one leg balances in a variety of different skills
- Compete in cooperative games that develop coordination
- Understand what static balancing is.

Where Children Come First

PSHE

Health and Wellbeing

This term we are focusing on our mental and physical health and ways to keep healthy.

- Experiencing different emotions
- Being Active
- Developing a growth mindset
- Healthy Diet

Religious Education

This term we will be looking at 'sacred texts in Islam'

We will be exploring the importance and meaning behind the texts.

We will look at the story and meanings of stories in the Qur'an.

Art

This term, inspired by the work of Romany artist Gabi Jimenez, we are creating our own houses.

- Exploring how to use modelling effectively
- Use a variety of techniques to develop texture
- Work with clay, using techniques such as pinching, rolling and folding to aid our designs.

Music

As well as using Charanga to explore playing in an orchestra the children will be learning and performing Christmas songs for our nativity.

French

In French we will continue to speak, write and listen to words and phrases to discuss vegetables in French.

Science

This term we will be answering the question, What materials make a good raincoat. To do this we will ask-

Where do materials come from?

What are the properties of materials?

What is matter (stuff) made from?