

English

Vlad and the Great Fire of London – By Kate Cunningham

By reading, interpreting and understanding these texts we will be:

Developing skills in writing narrative

Understanding and using past tense and third person

Our Pride Values

A pride value is a principle that guides our thinking and behaviour. We celebrate when children demonstrate these values and promote them through all that we do.

Our Pride Value this term is: **Respect**

Our definition of respect: Respect means caring for other people, places and property.

Maths

Addition and subtraction

Adding and subtracting one-digit numbers to and from two-digit numbers

Introducing column method for addition and subtraction

Exchanging ones for tens

Shape

Recognise, draw and sort 2-D and 3-D shapes

Draw lines of symmetry on shapes

History

What was the Great Fire of London and what consequences did it have?

What was London like at the time of The Great Fire of London?

How did the Great Fire of London start and how did it spread?

How was the Great Fire of London put out?

How did London change after the Great Fire of London?

Year 2

Term 2



Where Children Come First

PSHE

Health and Wellbeing

This term we are focusing on our mental and physical health and ways to keep healthy.

-Experiencing different emotions -Being Active

Developing a growth mindset -Healthy Diet

Religious Education

This term we will be looking at 'sacred texts in Islam'

We will be exploring the importance and meaning behind the texts.

We will look at the story and meanings of stories in the Qur'an.

P.E.

This term the children will be practicing the skills of coordination and footwork. They will be learning to:

Apply footwork to different tasks

Use one leg balances in a variety of different skills

Compete in cooperative games that develop coordination

Understand what static balancing is.

Art

This term, inspired by the work of Romany artist Gabi Jimenez, we are creating our own houses.

Exploring how to use modelling effectively

Use a variety of techniques to develop texture

Work with clay, using techniques such as pinching, rolling and folding to aid our designs.

Music

As well as using Charanga to explore playing in an orchestra the children will be learning and performing Christmas songs for our nativity.

French

In French we will continue to speak, write and listen to words and phrases to discuss vegetables in French.

Science

This term we will be answering the question, What materials make a good raincoat. To do this we will ask-

Where do materials come from?

What are the properties of materials?

What is matter (stuff) made from?