English

Paddington – By Michael Bond

Katie in London – By James Martin

By reading, interpreting and understanding these texts we will be:

Developing skills in writing narrative

Creating character description using adjectives for personality

Writing setting descriptions using adjectives relating to our 5 senses

School Value Positivity

We will be learning about the impact that positivity has on our mental health and wellbeing.

Maths

Place Value

Understanding place value up to 100

Comparing and ordering numbers

Using numerals and numbers in words

Addition and subtraction

Knowing number bonds to 10 and 20

Using fact families and related calculations

Adding 1s and adding 10s

Year 2   Term 1

Where Children Come First

Geography

By answering the question **'How is London different to Staplehurst?'** the children will:
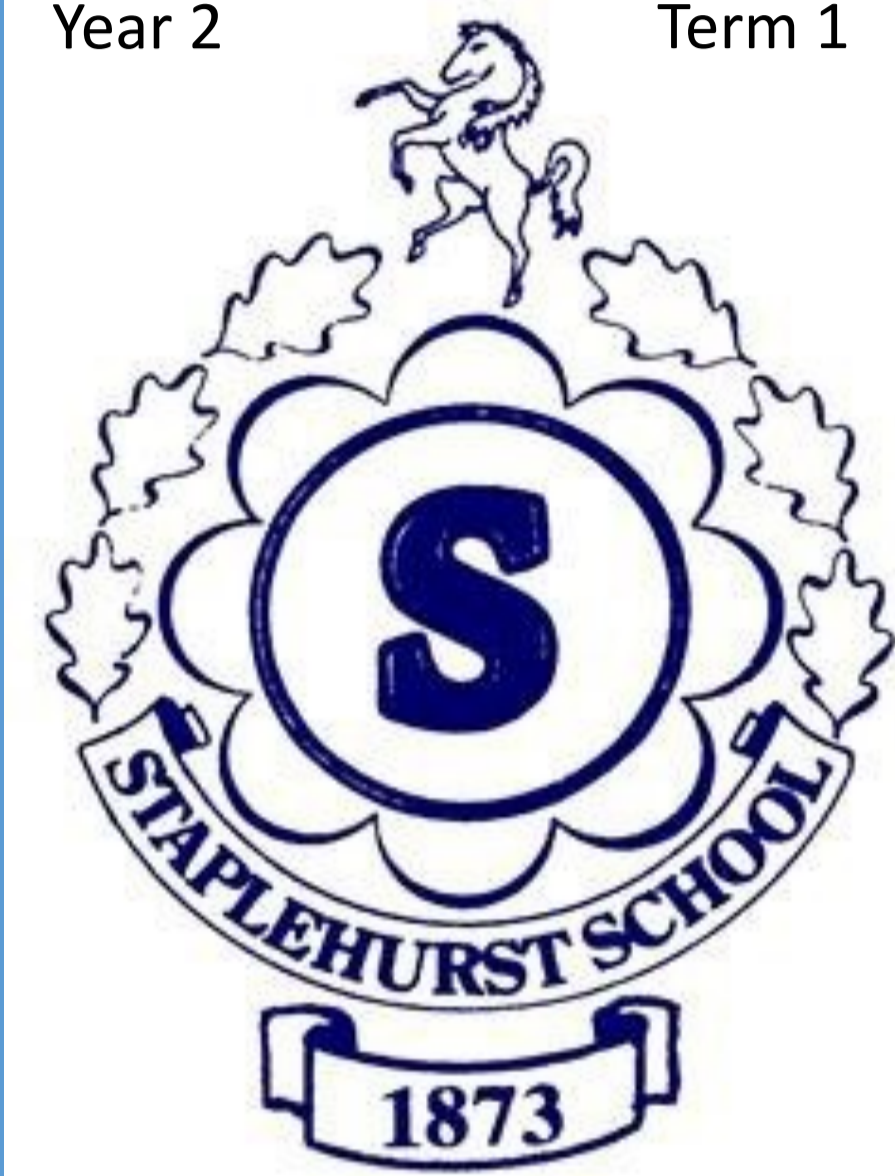
Explore the human and physical features of our local area in Staplehurst

Compare to the human and physical features of London

Use aerial maps and photographs to recognise and locate landmarks

Use compass points to give directions

Computing

This term we will be developing skills in coding?.

We will do this by:
Creating simple algorithms, including using timers
Reading algorithms and predicting their outcomes
Noticing 'bugs' within a block of code
Begin to 'debug' a simple program

P.E.

This term the children will be practicing the balancing skills

They will be learning about::

- Flight—jumping and landing
- Rotation—turning and spinning

PSHE

This term we will be exploring 'families and relationships'

To do this we will:
Explore peer relationships
Discuss positive and negative behavior
Explore how certain situations make us feel
Share how we can help and support each other

Religious Education

This term we will be looking at 'sacred texts in Islam'

We will be exploring the importance and meaning behind the texts.

Art/DT

This term we are creating our own vehicles by:

Exploring different types of mechanisms

Practising sawing and joining techniques

Planning and designing a product

Testing and evaluating a product

Music

This term we will be listening, singing, performing, composing and improvising around the theme of Pulse, rhythm and pitch.

French

In French we will continue to speak, write and listen to words and phrases to discuss vegetables in French.

Science

This term we will be answering the question 'Do plants grow the same amount every day?'

To do this we will be:

Exploring conditions needed for plants to grow well

Conducting a fair test

Finding out how seeds are dispersed

Exploring lifecycles of flowering plants

Finding out which parts of a plant we eat