Year 2 Term 2

Where Children Come First

English

Vlad and the Great Fire of London – By Kate Cunningham

By reading, interpreting and understanding these texts we will be:
Developing skills in writing narrative
Understanding and using past tense and third person

Our PRIDE values

A PRIDE value is a principle that guides our thinking and behaviour. We celebrate when children demonstrate these values and promote them through all that we do.
Our PRIDE value this term is: **Respect**
Our definition of respect: Respect means caring for other people, places and property

Maths

Addition and subtraction

- Adding and subtracting one-digit numbers to and from two-digit numbers
- Introducing column method for addition and subtraction
- Exchanging ones for tens

Shape

- Recognise, draw and sort 2-d and 3-d shapes.
- Draw lines of symmetry on shapes.

Geography

What was the Great Fire of Lond and what consequences did it have?

- What was London like at the time of The Great Fire of Londo?
- How did the Great Fire of London start and how did it spread? How was the Great Fire of London put out?
- How did London change after the Great Fire of London?

Computing

This term, we will be learning about the internet and how it works.
We will explore what the internet is, identify different devices that can connect to it and investigate websites, webpages, web browsers and search engines.

P.E

This term the children will be practicing the skills of coordination and footwork. They will be learning to:

- Apply footwork to different tasks
- Use one leg balances in a variety of different skills
- Compete in cooperative games that develop coordination
- Understand what a static balance is

PSHE

Health and wellbeing
This term we are focusing on our mental and physical health and ways to keep healthy. Explore different emotions., being active, developing a growth mindset and healthy diet.

Religious Education

This term, we will be exploring what Christians believe about Christmas. To understand this, we will look at what the Bible is, what the Gospels tell us about Jesus and the story of the Nativity.

D.T

This term, inspired by the work of Romany artist Gabi Jiminez, we are creating our own houses
Exploring how to use modelling effectively
Use a variety of techniques to develop texture
Work with clay, using techniques such as pinching, rolling and folding to aid our designs.

French

This term, we will continue to speak, write and listen to words and phrases to discuss different vegetables in French.

Science

We will be answering the question, What material makes a good raincoat?
To do this we will ask:

- Where do materials come from?
- What are the properties of different materials?
- What is matter (stuff) made from?

Music

As well as using Charanga to explore playing in an orchestra to the children, the children will be learning and performing Christmas songs for our nativity.