

English

The Lighthouse Keepers Lunch by Rhonda and David Armitage

By reading, interpreting and understanding the text we will be:

- Writing our own story based on the story of The Lighthouse Keeper's Lunch
- Learning how to make nouns plural, and when 'es' is needed (for words ending in x, s, ch, sh)
- Learning about the prefix 'un' and what it does to a word.
- Identifying and writing a compound subject.

History

This term the we will be answering the key question 'How have holidays changed at the seaside?' We will:

- * Understand the features of a seaside
- * Locate different seashores in Kent and the UK
- * Explore how travel to the seaside has changed over the years
- * Compare the differences between seashores now and in the past

P.E.

This term the children will be developing their coordination skills with a focus on tennis.

We will :

- * Develop our sending and receiving skills across a range of activities including rolling, throwing and striking a ball .
- * Develop our agility skills across a range of activities.

Art

This term in Art we will be creating our own seascape collage.

- We will look at seascape collages from various artists
- We will learn some collage techniques
- We will create our own seascapes based on a seaside we know.

School Value : PRIDE

We will be exploring how we can show all of our PRIDE values across our learning.



Where Children Come First

PSHE

This term we will be exploring relationships . We will be learning about:

- Healthy and happy relationships
- Who is special to us
- How we care for other people
- What is appropriate and inappropriate types of contact

Music

This term, we will listen to and appraise different styles of music, play instruments, sing, compose and perform.

French

In French we will continue to speak, write and listen to words and phrases to discuss what we can do 'Je peux...'

Maths

Fractions

We will explore finding a half and a quarter for the first time using shapes and sets of objects.

Place Value to 100

We will build on our previous knowledge of counting to 50 and learn how to use a 100 square to support our learning. We will learn how to partition numbers to 100 and to compare numbers to 100.

Money

We will be recognising coins and notes.

Time

We will learn how to tell the time to an hour and half an hour on an analogue clock.

Computing

This term we will be coding and will learn:

- To understand that computer programs follow instructions called code
- To use code to make a computer program
- To understand what an event is
- To use an event to control an object

Religious Education

This term we will be answering the question 'What happens in a Mosque?'

- We will be learning about mosques and what features they have
- We will be learning the important features of a mosque
- What is Wudu?
- What is Salat ?

Science

This term we are answering the question 'What are plants?' and will be:

- learning where plants come from
- learning to recognise common plants and trees
- learning the names of parts of trees and plants
- growing our own plant and keeping a diary of its growth