

## English

### The 3 Little Pigs retold by Nicola Baxter Beegu by Alexis Deacon

By reading, interpreting and understanding the text we will be:

- Writing simple sentences using full stops and capital letters
- Learning what a noun and an adjective is
- Writing a story using capital letters for proper nouns.

## Humanities

By answering the question 'What are our school ground like?' the children will develop their:

- Knowledge of what a map is.
- Knowledge of what every map needs.
- Understanding of human and physical features in our school.
- Knowledge of aerial photographs and how these differ from maps.
- Knowledge of the human and physical features in Staplehurst.

## French

This term we will begin to learn the names of some common animals in French.

## P.E.

This term the children will be learning agility skills, improving their skills of:

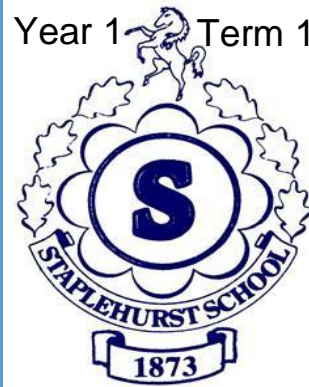
- Ball chasing
- Static balance floorwork

## School Value

### Positivity

We will be learning to approach new experiences with a positive attitude.

Year 1 Term 1



Where children come first

## PSHE

This term we are looking at Families and Relationships. We will be:

- Exploring what makes a good friend
- Understanding that family looks after us
- Learning that gender stereotypes can upset people

## Music

This term we will be listening, singing, performing, composing and improvising around the theme of My Musical Heartbeat.

## Maths

### Place Value

- Place value within 10.
- Counting forwards and backwards.
- Comparing numbers using  $<$   $>$  and  $=$ .
- Introducing the number line.

### Addition and subtraction

- Part whole models

## Continuous Provision

This term we will be using our exploring time to:

- Construct homes for The 3 Little Pigs.
- Create Beegu's family using playdough.
- Discussing what makes a good friend for Beegu.
- Extend our map skills by creating our own maps and looking at aerial photographs.
- Reading and sorting real and alien words.
- Creating vertebrae skeleton pictures.

## Science

This term we are answering the question 'Are we all the same?' and will be:

- Exploring herbivores, carnivores, and omnivores.
- Learning which animals are vertebrates and invertebrates.
- Sorting animals by their characteristics.