

English

The Three Little Pigs

By reading, interpreting and understanding the text we will be:

Writing simple sentences using full stops and capital letters

Learning to identify and write nouns.

Learning to identify and write adjectives

Learning to write own ideas in a sentence

Our Pride Values

A pride value is a principle that guides our thinking and behaviour. We celebrate when children demonstrate these values and promote them through all that we do.

Our Pride Value this term is: **Positivity**

Our definition of positivity: to be relentlessly optimistic, enthusiastic, hopeful, and cheerful.

Maths

Place Value

Place value within 10.

Counting forwards and backwards.

Comparing numbers using $<$ $>$ and $=$.

Introducing the number line.

Addition and subtraction

Part whole models

PSHE

This term we are looking at Families and Relationships. We will be:

Exploring what makes a good friend

Understanding that family looks after us

Learning that gender stereotypes can upset people

Year 1 Term 1



Science

This term we are answering the question 'Are we all the same?' and will be:

Exploring herbivores, carnivores, and omnivores.

Learning which animals are vertebrates and invertebrates.

Sorting animals by their characteristics.

Geography

By answering the question 'What are our school ground like?' the children will develop their:

Knowledge of what a map is.

Knowledge of what every map needs.

Understanding of human and physical features in our school.

Knowledge of aerial photographs and how these differ from maps.

Knowledge of the human and physical features in Staplehurst.

PE

This term the children will be learning agility skills, improving their skills of:

Ball chasing

Static balance floorwork

Music

This term we will be listening, singing, performing, composing and improvising around the theme of My Musical Heartbeat.

Continuous Provision

This term we will be using our exploring time to:

Create houses out of bricks, wood and straw for the three little pigs

Extend our map skills by creating our own maps and looking at aerial photographs.

Sorting human and physical features of our school and Staplehurst village.