

Welcome

Meet the Teacher Year 2





Year 2 Teaching Team



Mrs Knight
(KS1 Lead)



Miss Cragg



Mrs Wye



Mrs Kamat



Year 2 Classes

2K will be Class 'Rachel Jones'



2C will be Class 'Megan Jones'



2W will be Class 'Ian Eagleton'



School timings

Attendance: It is essential to be in as much as possible to maximise learning and give children the best chances at success and integration. As our attendance policy quotes:

Staplehurst School is committed to the continuous raising of achievement of all of our pupils. Regular attendance is critical if our pupils are to be successful and benefit from the opportunities presented to them.

One of our basic principles is to celebrate success. Good attendance is fundamental to a successful and fulfilling school experience. Staplehurst School actively promotes 100% attendance for all of our pupils and we use a variety of weekly, termly and annual awards, to promote good attendance and punctuality.

- ▶ Term starts (for children) on **Tuesday 2nd September**.
- ▶ Drop off as normal 8:35 - 8:45am through gate - **Children walk round themselves.**
- ▶ Learning starts 8.50am, children should be in class at this time ready to begin.
- ▶ Pick up - Gate opens at 3:10pm. Classroom dismissal = 3:15pm via the Year 2 classrooms.

Children come first; they are our future

- We build strong **positive** relationships and trust; as a highly inclusive school we celebrate individuality and promote well-being through **excellent** pastoral provision.
- We promote a thirst for knowledge and a love of learning by teaching an ambitious knowledge rich curriculum that inspires curiosity and is relevant for our community.
- We empower all children through our high expectations to be tolerant, respectful, **determined** and **independent** active members of a diverse local, national and global community.
- We encourage all children to achieve in all areas so that they can reach their potential.



Expectations at Staplehurst

At Staplehurst School, we show...

▶ Positivity

- ▶ A positive attitude to school and learning.
- ▶ Being kind and supportive to each other.

▶ Respect

- ▶ Showing respect to adults and each other.
- ▶ Being polite and well behaved in the classroom and around school.

▶ Independence

- ▶ Being independent and motivated with learning.

▶ Determination

- ▶ Being determined and resilient learners.
- ▶ 100% effort at all times.

▶ Excellence

- ▶ Setting a good example to the rest of the school.
- ▶ Demonstrating excellence in behaviour, attitude and learning.



Rewarding pupils showing our PRIDE Values

- ▶ PRIDE Points & PRIDE Rewards
- ▶ Verbal praise
- ▶ Certificates in Celebration Assembly
- ▶ Reward equipment at playtime
- ▶ Prizes e.g. Books for 30 reads
- ▶ Non-uniform days - house PRIDE winners

focus on the good



Home contact books

- ▶ Reading should be recorded in contact books daily. Contact books will be checked weekly. Pupils aim for 30 reads rewards.
- ▶ Messages should go via the year group email, or urgent messages e.g. pickup or appointments via the office.
- ▶ All medical requests need to go via the school office to ensure all are informed.



School uniform, PE Kit and other equipment.

Winter uniform.

- ▶ Winter uniform as per policy. One pair of stud earrings only. Bows in navy or school yellow and no bigger than the palm of your child's hand. Hair below shoulders needs to be tied back.
- ▶ Blue P.E. t-shirt, blue or black shorts, plimsolls/trainers (Monday and Friday)
- ▶ Tracksuits or sweatshirts (blue or black) may be worn when cold. No leggings. Sweatshirts should not have a hood. Hair must be tied back, and no jewellery should be worn.
- ▶ If your child is unable to take part in P.E, please send in a note/email to explain why. Repeated missing kit will result in reflection.

Year 2 timetable

Week A

Day	8:35-8:50	8:50-8:55	8:55-9:55	9:55-10:28	10:30-10:45	10:47-11:10	11:15-12:15	12:15-12:25	12:30-1:30	1:32-1:45	1:45-2:20	2:20-3	3-3:10	3:10-3:15
Monday	EMW	Register & lunches	Maths	Phonics/ Reading	Break	Assembly/ Same Day Interventions	English	Fluency	Lunch	PSHE		Handwriting	Story	Get ready for home
Tuesday	EMW	Register & lunches	Maths	Phonics/ Reading	Break	Assembly/ Same Day Interventions	English	Get changed for PE	Lunch	PPA: PE/Music			Story	Get ready for home
Wednesday	EMW	Register & lunches	Maths	Phonics/ Reading	Break	Assembly/ Same Day Interventions	English	Fluency	Lunch	Spelling (session 1)	Science	2K Library	Story	Get ready for home
Thursday	EMW	Register & lunches	Maths	Phonics/ Reading	Break	Assembly/ Same Day Interventions	English	Fluency	Lunch	Spelling (session 2)	Geography	2C Library	Story	Get ready for home
Friday	EMW	Register & lunches	Maths	Phonics/ Reading	Break	Assembly/ Same Day Interventions	English	Fluency	Lunch	Spelling Test	Art	Handwriting	Story	Get ready for home

Week B

Day	8:35-8:50	8:50-8:55	8:55-9:30	9:30-10:28	10:30-10:45	10:47-11:10	11:15-12:15	12:15-12:25	12:30-1:30	1:32-1:45	1:45-2:20	2:20-3	3-:3:10	3:10-3:15
Monday	EMW	Register & lunches	Maths	Phonics/ Reading	Break	Assembly/ Same Day Interventions	English	Fluency	Lunch	handwriting	Geography		Story	Get ready for home
Tuesday	EMW	Register & lunches	Maths	Phonics/ Reading	Break	Assembly/ Same Day Interventions	English	Get changed for PE	Lunch	PPA: PE/French			Story	Get ready for home
Wednesday	EMW	Register & lunches	Maths	Phonics/ Reading	Break	Assembly/ Same Day Interventions	English	Fluency	Lunch	Handwriting	Science	2K Library	Story	Get ready for home
Thursday	EMW	Register & lunches	Maths	Phonics/ Reading	Break	Assembly/ Same Day Interventions	English	Get changed for PE	Lunch	Handwriting	PE/Music	2C Library	Story	Get ready for home
Friday	EMW	Register & lunches	Maths	Phonics/ Reading	Break	Assembly/ Same Day Interventions	English	Fluency	Lunch	Spelling Test	Computing		Story/give out homework	Get ready for home

Computing in Terms 2, 5 & 6



What will we be learning about this year?

A broad and balanced curriculum.

A full curriculum will be taught from Term 1

- Staplehurst and London (*Geography focus*)
- The Great Fire of London (*History focus*)
- Where in the world can we sail? (*Geography focus*)
- Florence Nightingale and Mary Seacole (*History focus*)
- Zambian village life compared to Staplehurst (*Geography focus*)
- Castles over time (*History focus*)

Curriculum themed weeks STEM Week, Keeping Healthy Week.

Trips and Enrichment:

We endeavour to for each year group to participate in an enrichment workshop, a local trip and a wider trip (*for example: London*), all linked to our curriculum. More information about the trips will be shared early next year.





Quality First Teaching

Our teaching and learning policy captures our approach to how children at Staplehurst learn:

Staplehurst is a school that is happy, purposeful and stimulating where each child's needs are viewed individually, by a staff of highly trained classroom practitioners who demonstrate excellence underpinned by high expectations and professionalism.

Our aim is to instil, in each unique pupil, a love of learning; develop their confidence in order to reach their full potential; and, underpinned by a body of powerful knowledge, cultivate the lifelong skills of independence, creative thinking, team work and effective participation.

We consider ourselves to be a knowledge-rich school, whereby children master a body of subject-specific knowledge defined by the school. Skills are generally an outcome of our curriculum, not its purpose. At Staplehurst, we emphasise big ideas and invaluable knowledge that we want our children to acquire.

- ▶ Same-Day Intervention
- ▶ Formative assessment
- ▶ Retrieval Practice
- ▶ Effective use of feedback
- ▶ Quality first teaching
- ▶ Precision teaching



Homework

- ▶ **One piece of Maths & Writing/SPAG every week.**
- ▶ 30 minutes a week.
- ▶ Focus on consolidation of key concepts taught. Homework should not be overly challenging with the intention to offer opportunity to practice, increase confidence and boost speed/stamina of working.
- ▶ **To be handed out on a Friday and handed back in by Thursday.**
- ▶ Children also need to be reading every night, practise High frequency Words and practise Number Bonds to 20 and times tables (2, 5 and 10x tables (*TimesTable Rockstars & Numbots*)).
- ▶ Please remember to fill in the reading record. Pupils can aim for 30 reads rewards.



Ways to help your child at home

- ▶ Regular reading.
- ▶ Begin times tables practice - TT Rockstars
- ▶ Ensuring homework is completed and handed in on time.
- ▶ Visiting the library to research topics.
- ▶ When using internet research, aiding children in finding key points.
- ▶ Visiting places of interest
- ▶ Support pupils with holiday learning tasks.
- ▶ Helping to ensure your child arrives at school on time every day.



School Library

- ▶ Each class will visit the library weekly
- ▶ We encourage the children to use this time to read for pleasure
- ▶ They are allowed to bring one 'read for pleasure' book home from the library
- ▶ They must return it on the following visit to be able to sign out a new book

- ▶ You will also be able to visit the library with your child after school
- ▶ **Library times are:**

Tuesday and Thursday 3.30pm-4.00pm

If they take a book, please sign it out in their blue year group folder



PHONICS SCREENING

- ▶ Phonics Screening Check for Year 1 and Year 2 re-sits will take place in June 2025
- ▶ Workshops for parents in Autumn Term
- ▶ In Year 2 children who still need phonics support will have Read, Write, Inc sessions. Those children who are off of the RWI scheme will be taking part in fluency lessons



Communication



- ▶ Parents can share messages and key information (non-urgent) via the school office or at the end of the day with the class teacher.
- ▶ Updates and minor issues can be discussed at pickup.
- ▶ Should you require a meeting to discuss an issue please inform your teacher in advance and a mutually convenient time will be arranged.
- ▶ Parents' evenings are held 2 x per year to discuss your child's learning.
- ▶ Key information about the school is posted on our website, including: the weekly newsletter; school times and term dates; events and announcements; curriculum information and policies and procedures.
- ▶ The newsletter is published weekly and sent to parent weekly via SCOPAY and published on our website by 12 noon on Monday during term time.
- ▶ Please telephone us to communicate brief information about your child that the school needs to know in an emergency, e.g., to let us know that you will be late collecting your child. We ask parents to telephone the school on 01580 891765.
- ▶ The school office is open between 8:30am to 4:00pm, during term-time. At all other times there is an answering service available to take your message.
- ▶ Whilst email is preferable
- ▶ **attendance@staplehurst.kent.sch.uk**, telephone calls are appropriate to notify us that your child will be absent from school
- ▶ There are times when we feel that we would like to say something about the service or treatment that we receive. If you feel you need to complain, then please follow the procedure outlined here:
- ▶ In the first instance you should speak to your child's class teacher. If you are still dissatisfied, please contact the phase leader /or the deputy headteacher as soon as you can to make an appointment. If the matter cannot be resolved, please contact the headteacher. If you remain dissatisfied with the outcome, you should follow the school's Complaints Procedure, which is set out in the school Complaints Policy. The Complaints Policy is available on our website.



Communication Systems for Parents



Things to look forward to:

- ▶ High quality, engaging learning experiences every day
- ▶ Themed weeks (STEM Week, Keeping Healthy Week)
- ▶ Trips and visits
- ▶ Christmas production
- ▶ Sports day
- ▶ Class Assembly

FAQ and other Questions?

- ▶ Home-School Agreement
- ▶ Lunches all through SCOPAY
- ▶ Year group email: year2@staplehurst.kent.sch.uk