

### Personal, Social and Emotional Development (PSED)

We will be learning to...

- develop our sense of responsibility and membership of a community
- play with one or more other children, - extending and elaborating play ideas
- find solutions to conflicts and rivalries
- talk with others to solve conflicts
- be increasingly independent as we get dressed and undressed
- build constructive and respectful relationships
- express our feelings and consider the feelings of others

### Physical Development

We will be learning to ...

- use one handed tools and equipment
- use a comfortable grip with good control when holding pens and pencils
- know and talk about the different factors that support our overall health and wellbeing
- be increasingly independent as we get dressed

### Communication and Language

We will be learning to ...

- understand how to listen carefully and why listening is important
- learn new vocabulary
- articulate their ideas in well-formed sentences
- describe events in some detail
- listen to and talk about stories to build familiarity and understanding
- use new vocabulary in different contexts
- listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary

### School Value: Respect

We will be learning about what the word 'respect' means and will discuss the different ways we can demonstrate respect.

### Mathematics

We will be learning to...

- Know that the last number reached when counting objects tells you how many there are in total
- link numerals to amounts up to 5
- experiment with their own symbols and marks
- compare quantities using more than, fewer than, -Subitise
- talk about and explore 2D and 3D shapes
- understand position through words alone

### Literacy

We will be learning to ...

- engage in extended conversations about stories, learning new vocabulary
- use some of our print and letter knowledge in our early writing
- write some or all of our name
- write some letters accurately
- read individual letters by saying the sounds
- blend sounds into words
- spell words by identifying the sounds and then writing the sound with letters

Topic:  
**People  
Who Help  
Us**

EYFS Term 2



**Where children come first!**

### Understanding the World

We will be learning to...

- show interest in different occupations
- plant seeds and care for growing plants
- compare and contrast characters from stories, including figures from the past
- recognise that people have different beliefs and celebrate special times in different ways
- recognise some similarities and differences between life in this country and life in other countries

### Expressive Arts and Design

We will be learning to...

- develop complex stories using small world equipment
- make imaginative and complex small worlds with blocks and construction kits
- explore different materials freely
- develop our own ideas and then decide which materials to use to express them