

Personal, Social and Emotional Development (PSED)

We will be learning to...

- Build constructive and respectful relationships
- Express our feelings and consider the feelings of others
- Identify and moderate our own feelings socially and emotionally
- Understand and use simple rules

Physical Development

We will be learning to...

- Refine the movement skills acquired so far- develop our body strength, co-ordination, balance and agility
- create sequences of movement through partnering and artistry
- develop our small motor skills to enable us to use tools such as pencils competently
- Use our core muscle strength to achieve a good posture when sitting at a table

Communication and Language

We will be learning to ...

- Ask questions to find out more
- Use new vocabulary in different contexts
- Articulate our ideas and thoughts in well-formed sentences
- Describe events in some detail
- Engage in story times
- Listen to and talk about stories to build familiarity and understanding
- Engage in non-fiction books

Mathematics

We will be learning to...

- Count objects, actions and sounds
- Subitise small amounts of objects to find familiar patterns
- Link numerals to cardinal number values
- Explore the composition of numbers to 10
- Recall number bonds for numbers 0-5 and some to 10
- Double numbers to 8
- Combine 2 groups (addition)
- Compare weight, height, mass and capacity
- Talk about and sequence time

Pride Values

A pride value is a principle that guides our thinking and behaviour. We celebrate when children demonstrate these values and promote them through all that we do.

Our Pride Value this term is: **Independence**. Our definition of independence: Understanding that learning can be challenging and that failure is a valuable part of the process. Independent learners embrace mistakes as opportunities to grow.

Literacy

We will be learning to...

- Blend sounds into words to read short words
- Read some letter groups which represent one sound
- Read a few common exception words
- Read simple phrases and sentences
- Form lower case letters correctly
- Spell words by identifying the sounds
- Write short sentences

Where
Children
Come First



EYFS
Term 3

Topic:
Flying High - Birds

Understanding the World

We will be learning to...

- Explore similarities and differences between past and present times
- Draw information from a simple map (aerial views)
- Explore the natural world around us
- Describe what we see, hear and feel whilst outside
- Recognise some environments that are different from the one in which we live
- Understand the changing seasons on the natural world around us

Expressive Arts and Design

We will be learning to...

- Explore, use and refine a variety of artistic effects to express our ideas and feelings
- Create collaboratively, sharing ideas, resources and skills
- Listen attentively, move and talk about music, expressing our feelings and responses
- Sing in a group or on our own, increasingly matching the pitch and following the melody