



**Staplehurst School Newsletter No.16 -  
Spring Term 2025**

## A message from the Senior Team



Dear Parents and Carers,

I hope you all had a restful break and enjoyed quality time with your families. As we begin this new term, I want to take a moment to express how excited we are to welcome the children back to school. There is a real sense of energy and enthusiasm among both staff and pupils, and we are looking forward to another term of learning, growth, and discovery. This term we have a range of exciting activities planned to engage and inspire the children, from curriculum enrichment weeks, class assemblies to outdoor learning experiences.

We continue to prioritise creating a safe, nurturing environment where every child can thrive and feel supported in their individual learning journey.

As always, your partnership is invaluable to us, and we encourage you to stay involved in school life. Please remember that if you have any questions or concerns, our doors are always open.

Thank you for your continued support. Together, we can make this term another successful and memorable one for all our children.

Wishing you all the best for the term ahead!

## Head Teacher Commendations January 2025

Class	Name	Reason
EYG	Bill	<b>Bill consistently demonstrates our school PRIDE values. He is always polite both with his peers and towards adults. He has a positive attitude to school, attempting activities even when they are a challenge. Since starting school, Bill's independence has continued to develop, and he will try to support others where needed. Bill is a positive role model for others. Well done Bill!</b>
EYF	Isobel	Isobel continues to impress me with her positive attitude to learning. She has made significant progress throughout the year and is always determined to improve her work, especially her letter formation. Isobel is a fantastic example for her classmates and consistently demonstrates our PRIDE values. Isobel should be incredibly proud of the progress she has made this year. Well done Isobel!
1U	Imogen	<b>For her outstanding positivity to all of her learning! Imogen is always striving to do her best and willing to give everything a go. She is a role model to her peers, consistently displaying PRIDE values. What a brilliant term, keep it up Imogen!</b>
1JS	Belle	Excellent effort and demonstrating pride values consistently. Belle has improved her attendance and this has made a huge impact on her confidence in learning, particularly in phonics Well done and keep up the hard work!
2W	Harveer	Harveer has a fantastic attitude to all areas of school life. He always approaches work with a positive attitude and pushes himself to do the very best work he can. Harveer shows pride in the work he produces as shown in his essay on Staplehurst and London and his written work in English. He sets a great example to everyone around him with his polite and friendly nature, well done!
2C	Zach	Zach has impressed me his fantastic demonstration of our PRIDE values. He takes an active role during class discussions. Zach's positive growth mindset to his work is exemplary and I am so impressed with his use of the class speed sound chart to help him with his writing. Well done Zach, keep up the hard work!
2K	Ella	Since the start of Year 2 Ella has really settled and shows great understanding of what is expected of her. Ella always demonstrates a positive attitude towards school and her learning, and consistently makes every effort to demonstrate STAR behaviour, making her an excellent role model for her peers. I am so impressed with Ella's progress in writing so far, she is developing her writing stamina and really thinking about what will make her work sound interesting and exciting. Well done Ella, keep it up!
3C	Ella	Her positive approach to school life. Ella is very keen to take part in all her lessons, taking an active role in class discussions, to share her learning and ideas. She always completes work to a good standard. She demonstrates our PRIDE values through her positivity, determination and by showing respect to her peers and all adults. A super term, well done!
3NS	Alice	Alice has a positive attitude to everything she does. She will challenge herself when new learning is introduced and always tries her hardest to improve. She listens attentively and this shows when she is working independently, especially in her writing. Alice is a kind and thoughtful member of the class, supporting others in the class if they need help. She consistently demonstrates all our PRIDE values and she is a pleasure to teach. Well done Alice.
4C	Teddy	his consistently positive attitude to learning. Over terms 1 and 2 Teddy has impressed me with the effort he has put in his work. Teddy has shown a huge improvement with effort in his learning. Teddy continues to show our PRIDE values daily especially when faced with challenges. It is lovely to see Teddy coming into the classroom more, interacting with his peers and taking part in learning in the classroom. <b>Well done Teddy.</b>
4A	Kiera	being a wonderful role model for her peers and her outstanding attitude towards her learning across all subjects. She consistently demonstrates the STAR values in the classroom environment and is always ready to ask well thought through questions that allows us to explore our learning in greater detail. In maths, she is a diligent learner and is always willing to tackle challenges using the methods we have discussed in class. In music, she is an enthusiastic learner and is constantly trying to improve her skills across all musical instruments, especially the recorder. Kiera has made a fantastic start to life in year 4 and it is a joy to have her in our class. Well done Kiera, keep it up!
5T	Amelie	Amelie continuously showcases our PRIDE values. She is a role model for the class. Amelie always shows positivity in her work and is able to complete everything to a high standard. She demonstrates independence, by being able to complete her work using the learning and support around her. She has respect for the other people in the class and always shows excellence in everything she does.
5B	Rosanna	Rosanna continuously showcases our PRIDE values. Her positivity shines through in every aspect of school. In particular, we would like to celebrate Rosanna's respect towards others, as she is a great role model to her peers. She demonstrates independence, particularly when writing essays, with clear writing and fact filled work, and she does so with great enthusiasm. Well done, Rosanna. We are very proud of you.
6JS	Ava T	Ava has an outstanding attitude to school and work. In all areas of school life Ava is ready and willing to work hard, to persevere and to ensure she produces the very best work she can. She is always waiting with a smile and challenges herself to be the absolute best she can be. She shows positivity in every lesson, respect for the whole school community, independence in work, determination to succeed and strives for excellence. She never fails to impress - a fabulous achievement Ava - well done.
6S	Gus	Gus has had a spectacular start to Year 6. very single day, without fail, he demonstrates our school PRIDE values and STAR behaviours and is a wonderful role model to the school. Gus produces exemplary work which highlights the care and effort he displays in class. Gus' hard work and dedication are admirable, and he is a real credit to Staplehurst School. Congratulations on your achievements so far!

## Pride Certificates 10th January 2024

Name	Class	Reason
Lucian	EYG	Lucian has shown fantastic independence this week, coming into school independently each day and completing his morning tasks. His independence has also developed in other areas such as fastening his coat and during turn taking activities as part of our PSGE
Bella	EYF	Bella has shown amazing independence this week. She has produced brilliant writing about this terms topic thinking carefully about what sounds she can hear in the words and using a soundmat to help her. Bella continues to be independent around the classroom ensuring to organise her own belongings and coming into school every morning with a smile! Well done Bella, Keep up the amazing work!
Marcie	1JS	Marcie has returned with a great attitude towards her learning. This week she has worked really hard on her essay about the United Kingdom. She has worked with great independence to structure her sentences and to recall lots of facts from her previous learning. Marcie has also worked well independently in early morning tasks to find all the number bonds to 10. Well done Marcie, keep up the great work!
Kyra	1U	Kyra has demonstrated an excellent attitude towards her learning this week. In P.E., she has worked independently to create a variety of shapes with her body as well as working brilliantly with her team in a shape relay race! In music, Kyra has been outstanding in moving her body in time to the music. Keep up the fantastic work, Kyra!
Ayla	2W	Ayla has shown great independence in her work this week. In maths, she has worked by herself to work out amounts of money and whilst writing her essay has used the sentence starters and key words to help her display her historical knowledge. I have noticed an excellent attitude in all areas of learning, well done!
Dima	2C	Dima has returned to school with a fantastic attitude towards his learning. He has worked hard in our maths lessons this week. Where he has demonstrated exemplary independence within our new topic of money. Well done Dima! Keep up the amazing work!
Arthur	2K	Arthur has worked hard on his history essay this week. He has demonstrated independence in his writing and has confidently used scaffolds to support with this. Well done Arthur, I am so impressed with your super attitude towards your writing - keep it up!
Evie H	3C	Her attitude towards her essay writing. Evie has been keen and eager to write her essay, showing independence when writing each sentence using the scaffolding provided. In addition, Evie has show great independence with her personal music lessons, where she has taught herself new pieces over the Christmas holidays. Well done!
Polina	3NS	Polina has shown some amazing independence this week. She has worked super hard on her essay, using the sentence starters to help structure her writing and has written an exceptional piece. She has also concentrated really hard on her handwriting ensuring her presentation is the best it can be. Keep up the fabulous work Polina!
Oliver	4A	Oliver has once again demonstrated his independence this week when writing his geography essay. He has been determined to include all of his knowledge about rivers in his essay. Oliver has independently used his plan, previous lessons work and stem sentences to help support him produce a wonderful essay. He continues to demonstrate each of the STAR behaviours in the class and is an excellent role model to his peers. Well done Oliver, keep it up!
AngelRose	4C	Angel-Rose has come back to school with a really positive attitude. She has shown immense independence in her essay writing. She has taken the information and carefully constructed sentences so demonstrate her knowledge of rivers. Angel-Rose has also worked independently in maths trying hard to tackle tricky multiplication sums on her own. Well done Angel-Rose.
Margo	5B	Margo has shown fantastic independent working this week, writing an essay about how the world is mapped. Margo has referred to her plan and previous lessons to assist her in producing the essay, and shown determination to complete it. Margo always shows respect to her peers and teachers, and always displays our PRIDE values. Well done, Margo!
Maisie	5T	Maisie shows independence in everything she does. Maisie is able to get on with the work she is given and produces well thought out and clear work. Her presentation is astonishing and she tries hard to work on everything she does. Maisie has worked well on her essay this week, using her notes and sentence stems to write about mapping the world. She has used her knowledge effectively to produce a well thought out piece of work. Keep trying hard Maisie!
Jasmine	6S	Every day Jasmine demonstrates our school PRIDE values through everything she does, this week in particular, her ability to work independently has shone through. She has written a wonderful history essay about the Kingdom of Benin and the Benin Bronzes. She immediately used support available to her and she referred back to her notes in order to include additional information. Another fantastic week Jasmine! Well done!
Brooke	6JS	Brooke has shown superb independence this week. Brooke has completed tasks without needing instructions, has always been the first to be ready and focused on solving problems without support. Brooke utilised the resources at her disposal when competing her History essay which focused on the Kingdom of Benin. Well done Brooke!

## Attendance



Well done to 1U the KS1 weekly winners with 99.1 % who will share Attendance Ted.

Well done to 5B the KS2 weekly winners with 96 % who will receive the Attendance Cup.

## EYFS



Early Years children have had a fantastic first week back at school! We introduced our topic by finding a mess in the library! The children investigated what they thought the mess could be. The children noticed sticks and feathers. After a class discussion we decided it must of been a nest so a bird must of made it.

"There are lots of beautiful coloured feathers."

"I think it could be a rainbow bird."

The children shared everything that they new about birds and then did some brilliant writing about what made the mess.

In PSHE we started to look at rules. We thought about what rules we know and why rules are important. We then played different board games, following the rules and taking turns.



Year 1



Year one have a fantastic first week back to learning! The children have been recalling all of their geography knowledge about the United Kingdom to write their first essay! We have been so impressed with how well they have remembered facts such as the capital cities of the four countries of the United Kingdom. They have also been using great geographical vocabulary to describe the location of our country within the continent of Europe.

During maths, we have begun exploring numbers within 20. The children have represented the numbers using a range of manipulatives, such as diennes, tens frames and numicon. The number bonds to ten facts have we have learned have helped to make this easier.

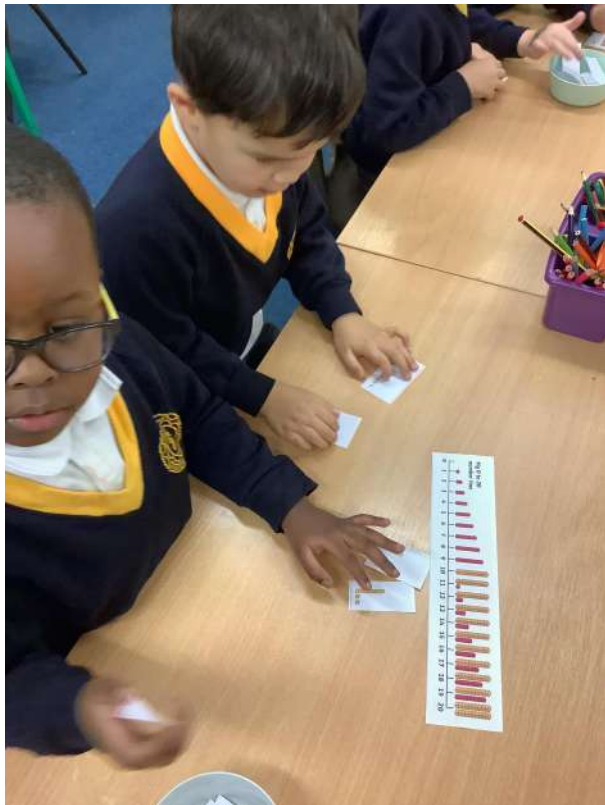
During PE, we have begun our new gymnastics sessions and have practised making and hold shapes with our bodies such as a straight, tuck, star and straddle.













## Year 2



Year 2 have had a great start to the Spring Term. We have written history essays to answer the question: 'What were the consequences of The Great Fire of London?' The children have

demonstrated excellent recall skills and have clearly remembered lots of knowledge from our history lessons last term!

In maths we have started learning about money. We recapped coins and also looked at notes. The children have been adding and comparing different amounts of money. We also looked at the different ways in which you can make an amount, as well as the least amount of coins to make a value.

In Science we have begun to explore the question: 'Is everything on Earth alive?'. This week we classified animals into 5 groups (mammals, fish, birds, reptiles and amphibians).

LO: To construct an essay showing historical learning.


What was the Great Fire of London and what consequences did it have?

Introduction	What question are we answering?
Main argument	What was London like before the Great Fire?
	What happened during the Great Fire of London?
	How did London change after the Great Fire of London?
Conclusion	In summary the Great Fire of London.

Introduction: What is your essay about?

This essay will explain...

Before the fire.  
During the fire.  
Changes made to London.



Great Fire London Consequences Changes 1666



This essay I will explain what the Great Fire of London was, why there were consequences before the fire the houses were made out of wood and the match boxes were made out of wood.

What was London like before the Great Fire?

London was different because...

In 1666, before the Great Fire of London,

Houses	Narrow	King Charles II	Plague	1666	wooden
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In 1666 there were wooden houses narrow streets and thatched roofs. In 1666 there was a terrible plague. The king was King Charles II in 1666.

## Year 3



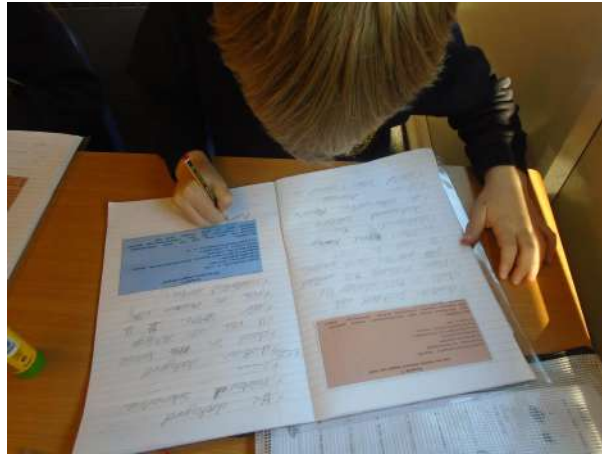
Year 3 have returned to school excited to continue their learning. This week they have been writing their historical essays to answer the question 'How has industry changed in Kent?' They have worked with focus to write each paragraph to show their learning of the unit they studied last term.

In science the children have begun their learning about forces and have considered what a force is. They are able to identify push and pull forces in everyday life.

Within maths, Year 3 have continued their learning on multiplication. This week they have identified and multiplied single digit numbers by multiples of ten. They are now beginning to apply this knowledge to multiplying 2 digit numbers by 1 digit numbers.







## Year 4



## YEAR 3

Year 4 have really enjoyed showcasing their learning of River last term. Each child wrote paragraphs on what a river is and the features of rivers, the Nile and the Amazon and why they are important, and about the effects of flooding and pollution on rivers Teachers were impressed by how much they remembered about the causes and effects of flooding.



In reading we have started our new book which is Race to the Frozen North. We have read why Matthew left his home and what he did next. This will form the basis of our writing later in the term.

IN our PSHE lesson we learnt about the different ages you are allowed to do certain things - such as sign your passport, buy a pet, watch videos on YouTube and even drive a car. We had an interesting discussion on what age we thought you should be allowed to do certain things and thought about why the age restrictions were in place.



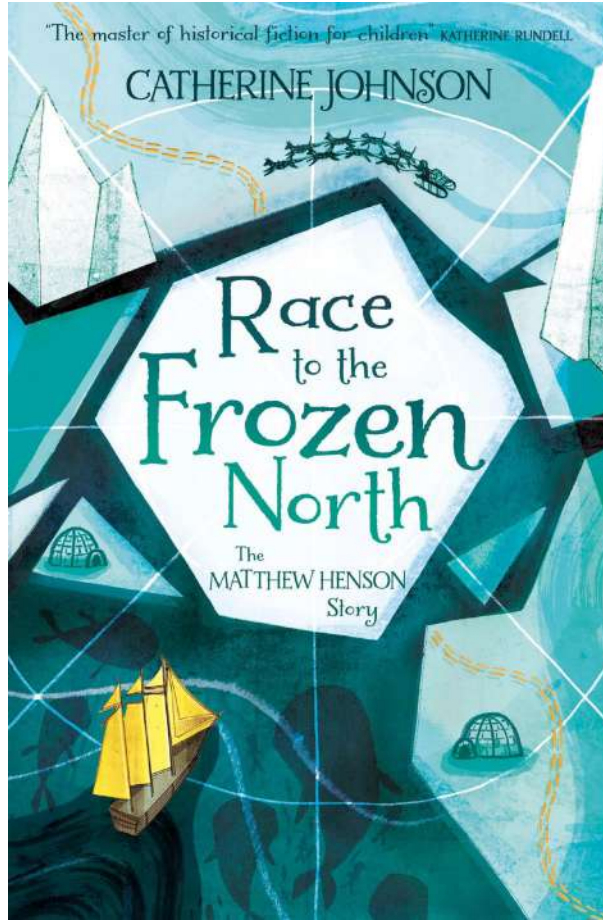


"The master of historical fiction for children" KATHERINE RUNDELL

CATHERINE JOHNSON

# Race to the Frozen North

The  
MATTHEW HENSON  
Story



## Year 5



# YEAR 5

Year 5 have started off 2025 the way they mean to go on! We have been learning how to write the formal written method of multiplication (long multiplication) making sure our digits stay in the correct place value for our calculations. It was quite a challenge making sure all our working out got to the correct place and was added at the end but we got there!

The writing has been our essays on Mapping the World for Geography. The children have written all about different kinds of maps and why they are important. From physical maps and political maps to topographical and topological maps we have explored them all. Ask the children about cartographers and what they do and see what great information they can give you!



Monday 2<sup>nd</sup> June 20

All about the world of transport

Introduction	What is transport?
Main Paragraphs	What types of transport are there?
	Why is transport important?
	How does transport affect the world?
Conclusion	What is the world of transport?

**Introduction** What is transport? The way we get from one place to another. It's how we move people and things. It's important for our lives. It helps us go to school, work, and visit friends. It also helps us get food and other things we need. There are many different types of transport. Some are fast, some are slow. Some are expensive, some are cheap. We will look at the different types of transport and how they affect the world.

**What types of transport are there?** There are many different types of transport. Some are fast, some are slow. Some are expensive, some are cheap. We will look at the different types of transport and how they affect the world.

**Why is transport important?** Transport is important because it helps us get from one place to another. It helps us go to school, work, and visit friends. It also helps us get food and other things we need. Without transport, our lives would be very different.

**How does transport affect the world?** Transport affects the world in many ways. It helps us get things from one place to another. It helps us go to different parts of the world. It also helps us get things that we need. Transport is an important part of our lives.

**Conclusion** The world of transport is a very interesting and important part of our lives. It helps us get from one place to another and it affects the world in many ways. We should all be grateful for the transport we have and we should try to make it even better.

**What is transport?** Transport is the way we get from one place to another. It's how we move people and things. It's important for our lives. It helps us go to school, work, and visit friends. It also helps us get food and other things we need. There are many different types of transport. Some are fast, some are slow. Some are expensive, some are cheap. We will look at the different types of transport and how they affect the world.

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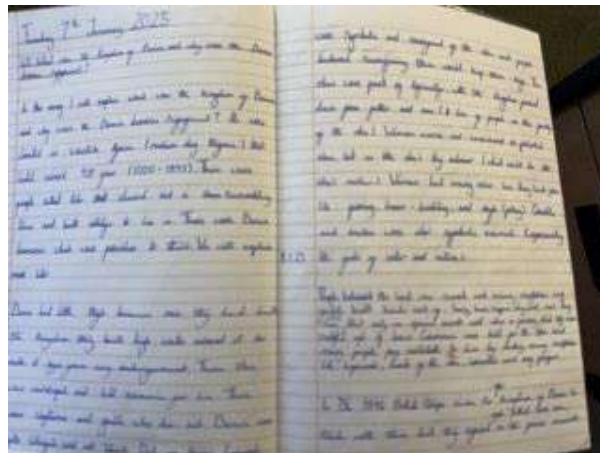
**Why is transport important?** Transport is important because it helps us get from one place to another. It helps us go to school, work, and visit friends. It also helps us get food and other things we need. Without transport, our lives would be very different.

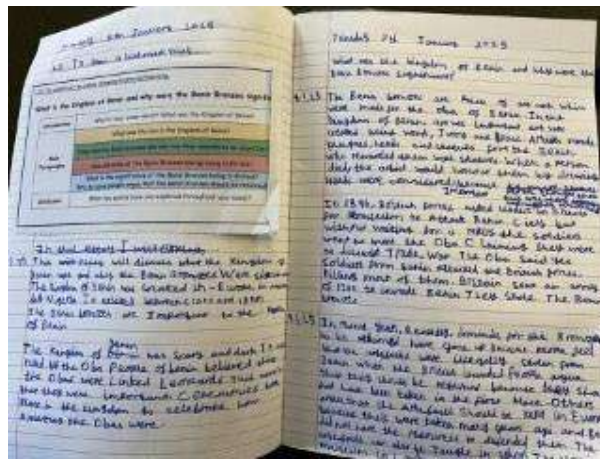
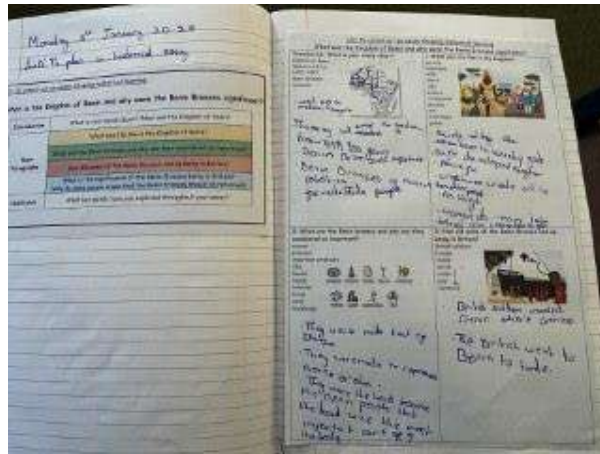
**How does transport affect the world?** Transport affects the world in many ways. It helps us get things from one place to another. It helps us go to different parts of the world. It also helps us get things that we need. Transport is an important part of our lives.

## Year 6



This week Year 6 have demonstrated their improving historical knowledge as they completed essays answering the question 'What was the Kingdom of Benin and why were the Benin bronzes significant?' The children planned their essay using last term's classwork before writing a structured essay using this information.





## Important Dates: Term 3

Please refer to the school website for forthcoming events [Staplehurst School - School calendar at Staplehurst School](http://www.staplehurstschool.co.uk)



## Online Workshop - understanding your child's behaviour



Kent Emotional Wellbeing Teams  
Medway Emotional Support Teams

### Online Workshops

Aimed at parents of children in  
primary school

### Understanding your child's behaviour

Wednesday 22<sup>nd</sup> January 10:30pm – 12:30pm

Are you currently experiencing **difficulties with your child at home**? Would you like to come and **meet with other parents and carers** and learn about ways to **enjoy your time more with your child**?

You are invited to a **workshop about understanding and communicating with your child**. It will help you consider **factors which influence behaviour**. We also discuss **techniques that you can use at home** for behaviours that you feel are difficult to manage. If you would like to join, please ctrl + click the link below or by entering the Meeting ID and Passcode within Teams:

[Join the meeting now](#) Meeting ID: 336 234 531 867 Passcode: P7df6fg9

Our workshops are held on Microsoft Teams. You can create an account for free. You will need access to the internet. If you have any questions, please speak to your child's school. Currently, this workshop is only available to parents/carers of children attending an EWT/EST school. Please speak to your child's school or check our website for our list of schools. If you require materials in another language or have any other access needs, then please email:

[EWTandESTenquiries@nelft.nhs.uk](mailto:EWTandESTenquiries@nelft.nhs.uk)

**We look forward to meeting you!**

