

## 2017 SATs info for Parents/Carers

A new national curriculum was introduced in 2014 and the 2016 SATs were the first to assess the children against this more challenging curriculum. The standard which the children are expected to reach by the end of Key Stage 2 was raised and, as a result, fewer children nationally met the expected standard. The reporting of results was also changed making the 2016 data incomparable with previous years. 2017 therefore provides us with the first year of data on which we can build a clearer picture of the school's progress.

We are very pleased that the results in KS1 are so high and show a marked improvement on the results of 2016. Across all three areas, the results are well above national average. This is also the case for the results showing children working at greater depth.

The KS2 results were not as good as we had hoped, although progress was made in certain areas. The governors and the senior leadership team have analysed these results closely to identify specific areas for improvement and will ensure that these areas are targeted across all year groups, as required. We believe that the new maths programme which was introduced in September 2017 will have a positive effect on the maths results further up the school.

## 2017 Data Outcomes

### EYFS

	School	National
Achieved a good level of development	68.7%	70.7%

### Phonics

	School	National
Children in Year 1 who reach the expected standard	82.8%	81.2%
Children in Year 2 who reached the expected standard in the retakes	44.4% (of 9 pupils)	61.6%

### Key Stage 1

<b>% Achieving the expected standard</b>	School	National
Reading	80.4%	75.5%
Writing	82.1%	68.2%
Mathematics	85.7%	75.1%

<b>% Achieving a greater depth within the expected standard</b>	School	National
Reading	42.9%	25.2%
Writing	37.5%	15.6%
Mathematics	32.1%	20.5%

### Key Stage 2

<b>% Achieving the expected standard</b>	School	National	Scaled Score Average (school)	Scaled Score average (National)
Reading	64.3%	71%	102.5	
Writing	66.1%	76%		
Maths	50%	75%	99.8	

GPS	53.6%	77%	102.7	
Combined	46.4%	61%		

<b>% Achieving a greater depth within the expected standard</b>	<b>School</b>	<b>National</b>
Reading	23.2%	25%
Writing	14.3%	18%
Maths	14.3%	23%
GPS	16.1%	31%
Combined	10.7%	9%