

## Personal, Social and Emotional Development (PSED)

We will be...

- Continuing to develop an awareness of how other people feel and how we can help each other
- Learning to listen to other's suggestions and plan how to achieve an outcome without adult help
- Learning to ask questions
- Continuing to Explore ways to resolve conflicts with our friends
- sharing our thoughts, feeling, needs and interests.

## Mathematics

We will be...

- Using the language of addition and subtraction in practical activities and discussions
- Exploring different strategies to solve problems such as counting on or back to find the answer
- Recording, using marks that we can interpret and explain and exploring formal methods
- Exploring money in our 'Farm Shop' roleplay area
- Continuing to learn how to double, halve and share
- Learning to solve problems involving combining groups of 2, 5 and 10, or sharing them into equal groups
- Learning to estimate, measure, weigh and compare objects, describing their properties.
- Continuing to explore 2D and 3D shapes, using mathematical language to describe them.

## Understanding the World

We will be...

- Exploring basic scientific concepts such as floating and sinking.
- Learning about how living things and the environment are influenced by human activity.
- Learning to operate simple equipment and exploring how toys work
- Discussing the similarities and differences between themselves and others, and among families, communities and traditions.
- Continuing to plant fruit and vegetables in our garden, observing change over time

## Physical Development

We will be...

- Learning to use simple tools safely and with increasing control
- Improving our pencil control to form recognisable letters, most of which are correctly formed.
- Travelling with confidence and skill under, over, around and through balancing and climbing equipment
- Learning to hop confidently and skip in time to music.
- Discussing how we can make healthy choices in relation to, healthy eating and exercise.

**School  
Value  
PRIDE**

**Topic  
On The  
Farm &  
People  
Who Help**



## Communication and Language

We will be...

- Improving our ability to listen attentively to stories, anticipating key events and responding to what we hear with relevant comments and questions.
- Learning to listen to stories without pictures or prompts.
- Developing our own narratives and explanations by connecting ideas or events.
- Learning to carry out instructions which contain several parts in a sequence.
- Developing our awareness of the listener when speaking, making changes to language and non-verbal features

## Literacy

We will be...

- Enjoying a range of stories about farm animals. One of the stories we will focus on is 'The Little Red Hen'
- Exploring a wide range of Non-Fiction books about animals and people who help us.
- Predicting how we think stories will end
- Describing main story settings, events, and principal characters.
- Continuing to learn how to segment sounds in words and blend them together
- Learning to read words and simple sentences including some common exception words.
- Exploring how to use phonic, semantic and syntactic knowledge to understand unfamiliar words.
- Attempting to write simple sentences which can be read by themselves and others.
- Exploring features of narrative in our writing.

## **Where children come**

## Expressive Arts and Design

We will be...

- Continuing to develop our ability to construct with a purpose in mind using a wide range of resources, experimenting to create different textures, colours and designs
- representing our own ideas, thoughts, and feelings through design and technology, art, music, dance, roleplay and stories.
- learning to play cooperatively as part of a group to develop and act out a narrative
- exploring our new Doctors surgery, Vets, Police Station and Farm shop.
- Learning to evaluate our work, identifying strengths and areas for improvement.
- Learning to recognise the differences between our own work and friends, identifying the strengths of others.