

Personal, Social and Emotional Development (PSED)

We will be...

- Continuing to develop an awareness of how other people feel and how we can help each other
- Learning to take turns and share resources
- Learning to ask questions
- Continuing to Explore ways to resolve conflicts with our friends
- Gaining confidence to share our thoughts, feeling, needs and interests.

Physical Development

We will be...

- Learning to use simple tools safely and with increasing control (e.g. scissors, glue and paintbrushes)
- Improving our pencil control to form recognisable letters, most of which are correctly formed.
- Travelling with confidence and skill under, over, around and through balancing and climbing equipment

Communication and Language

We will be...

- Improving our ability to listen attentively to stories, anticipating key events and responding to what we hear with relevant comments and questions.
- Questioning why things happen and give explanations
- Using language to imagine and recreate roles and experiences
- Learning to use past, present and future forms accurately when talking about events.

Mathematics

We will be...

- Using the language of addition and subtraction in practical activities and discussions
- Exploring different strategies to solve problems such as counting on or back to find the answer
- Recording, using marks that we can interpret and explain
- Exploring money
- Learning to double, halve and share
- Use everyday language to talk about capacity and position.
- Continuing to explore 2D and 3D shapes, using mathematical language to describe them.

School Value
Independence

Topic
Traditional Tales



Literacy

We will be...

- Enjoying a range traditional including 'Goldilocks and The Three Bears' and 'Little Red Riding hood'
- Our POR text this term is 'Crazy Worms'. This story will support our learning about nature. We will also be exploring a range on non-fiction books all about mini-beasts and gardening.
- Predicting how we think stories will end
- Describing main story settings, events, and principal characters.
- Continuing to learn how to segment sounds in words and blend them together
- Learning to read words and simple sentences including some common exception words.
- Attempting to write simple sentences which can be read by themselves and others.

Where children come first!

Understanding the World

We will be...

- Talking about why things happen and how things work
- Learning to operate simple equipment and exploring how toys work
- Discussing the similarities and differences between themselves and others, and among families, communities and traditions.
- Planting fruit and vegetables in our garden, this will help us develop our understanding of growth, decay and change over time.

Expressive Arts and Design

We will be...

- Continuing to develop our ability to construct with a purpose in mind using a wide range of resources
- experimenting to create different textures, colours and designs
- creating simple representations of people, events and objects
- learning to play cooperatively as part of a group to develop and act out a narrative
- exploring different ways to represent our ideas, thoughts and feelings, through design and technology, art, music, dance, roleplay and stories.