

Personal, Social and Emotional Development (PSED)

We will be...

- Developing an awareness of how other people feel and how we can help each other
- Continuing to develop our understanding of the behavioural expectations in Early Years
- Learning to take turns and share resources
- Learning to ask questions
- Exploring ways to resolve conflicts with our friends
- Gaining confidence to share our thoughts, feelings, needs and interests.

Physical Development

We will be...

- Learning to use simple tools safely and with increasing control (e.g. scissors, glue and paintbrushes)
- Practising our letter formation, using the correct pencil grip.
- Experimenting with different ways of moving
- Travelling with confidence and skill under, over, around and through balancing and climbing equipment

Communication and Language

We will be...

- Continuing to use complex sentences to link our thoughts (e.g. using and, because)
- Questioning why things happen and give explanations
- Using language to imagine and recreate roles and experiences
- Introducing narrative into our play

Maths

We will be...

- Using the language 'more' and 'fewer' to compare sets
- Saying the number that is 1 more/less than a group of up to 5 then 10 objects
- Using the language of addition and subtraction in practical activities and discussions
- Recording, using marks that we can interpret and explain
- Ordering objects by weight and capacity
- Using everyday language related to time

**School Value
Determination**

**Topic
SPACE**



**Where children come
first!**

Literacy

We will be...

- Enjoying a range of Space themed stories and non-fiction texts!
- Predicting how we think stories will end
- Describing main story settings, events, and principal characters.
- Continuing to learn how to segment sounds in words and blend them together
- Learning to read words and simple sentences
- Using some clearly identifiable letters to communicate meaning, representing some sounds correctly in a sequence
- Writing our name and other things such as labels and captions.

Understanding the World

We will be...

- Talking about why things happen and how things work
- Learning to operate simple equipment and exploring how toys work
- Completing simple programs on the computer

Expressive Arts and Design

We will be...

- constructing with a purpose in mind using a wide range of resources
- experiment to create different textures
- creating simple representations of people, events and objects
- learning to play alongside other children who are engaged in the same activity
- learning to play as part of a group