

# WELCOME

## Year 4 Teaching Team

**Miss Hamilton(room 12)**

**Miss Randall (TA)**

**Miss Reid (room 13)**

**Miss Harris (TA)**

# HOMEWORK

- One piece of Literacy/Topic and Numeracy every week.
- Alternate week focus and other piece will be 'lighter'
- To be handed out on a Friday.
- To be handed back in by Tuesday.
- These are to be returned in the ONE homework book.

# Spellings, Reading and Times Tables

- **Reading at home at least 3 times a week to be signed by an adult in contact books.**
  - **Buster**
- **Times tables – Regular practice. By rote, quick fire, games.**
  - **Year 4 curriculum expectations is to know up to 12 x 12**
- **Need to learn division facts as well.**
- **Spellings are practised daily using Look, Cover, Write, Check.**

# CONTACT BOOKS

- **Checked every morning**
- **Messages from you to us and us to you.**
- **Please sign any messages that we have written to show that you have seen them.**
- **Please sign to say that your child has read.**

# P.E. KIT

- **P.E. will be on Wednesdays and Thursdays for both classes.**
- **Blue P.E. t-shirt, blue or black shorts, plimsolls or trainers for outside, bare feet or plimsolls for inside.**
- **Tracksuits or sweatshirts may be worn when cold. Preferably blue or black. No hoods please.**
- **Hair tied back, no jewellery.**
- **Note from parents to excuse child from P.E.**
- **No borrowing PE kit**

# Intervention

- **Reading groups**
- **Spelling groups**
- **Maths skills**
- **Same day Intervention**
- **These groups will be rotated termly to meet children's needs.**

# Ways to help your child

- **Times table practise**
- **Regular reading - encourage a move from decoding (phonics) to comprehension (understanding of text)**
- **Ensuring homework is completed and handed in**
- **Visits to library to research topics**
- **When using internet research, aid children in safely finding key points.**
- **Visit places of interest and relevance**
- **Encourage independence**