

WELCOME

Year 3 Teaching Team

Mr Tate (room 10)

Miss Nelson and Mrs Letchford (TA)

Mr Smelt (room 11)

Mrs Phillips and Mrs Monahan (TA)

HOMework

- One piece of Literacy/Topic, spellings and Numeracy every week.
- Alternate weekly focus and other piece will be 'lighter'
- Times tables checkers
- To be handed out on a Friday.
- To be handed back in by Tuesday.
- These are to be returned in the ONE homework book.
- Research may occasionally be set to assist with class learning

Spellings, Reading and Times Tables

- **Reading at home at least 3 times a week to be signed by an adult in contact books**
 - **Buster**
- **Times tables – Regular practice. By rote, quick fire, games. (Yr3 expectations 3,4,8 x tables)**
- **Homework Times Tables Checkers will assist with this – restart to recap**
- **Need to learn division facts as well.**
- **Spellings are not sent home.**

CONTACT BOOKS

- **Checked every morning**
- **Messages from you to us and us to you.**
- **Please sign any messages that we have written to show that you have seen them.**
- **Please sign to say that your child has read.**

P.E. KIT

- **P.E. will be on Tuesday and Wednesday for both classes.**
- **Blue P.E. t-shirt, blue or black shorts, plimsolls or trainers for outside, bare feet or plimsolls for inside.**
- **Tracksuits or sweatshirts may be worn when cold. Preferably blue or black. No hoods please.**
- **Hair tied back, no jewellery.**
- **Note from parents to excuse child from P.E.**
- **No borrowing PE kit**

Intervention

- **Reading groups**
- **Spelling groups**
- **Maths skills**
- **Handwriting group**
- **Same day intervention**
- **These groups will be rotated termly to meet children's needs.**

Ways to help your child

- **Times table practise**
- **Regular reading - encourage a move from decoding (phonics) to comprehension (understanding of text)**
- **Ensuring homework is completed and handed in**
- **Visits to library to research topics**
- **When using internet research, aid children in safely finding key points.**
- **Visit places of interest and relevance**
- **Encourage independence**