



**Staplehurst School Newsletter No.09
- Winter Term 2023**

A message from the Senior Team



Dear Parents and Carers

This week our incredible children continue to amaze us with their hard work and effort as they have completed the first set of assessments for this academic year; these are very important as they allow our teachers to ensure that all future learning continues to build on children's knowledge and addresses any gaps that your child has.

We're proud to share that our school came together for a poignant Remembrance Assembly led by Silke. It was a time for reflection, gratitude, and honouring the sacrifices made by those who served. The solemn yet heart warming event allowed our children to connect with history and understand the importance of remembrance.

In this week's edition, you'll find a sneak peek into our classrooms, highlights from recent events, and important dates to mark on your calendar. We're also thrilled to share some fantastic achievements by our students and staff.

Remember, your feedback is invaluable to us, so please don't hesitate to reach out with any questions or suggestions.

Miss Davenport and the Senior Leadership Team

Pride Certificates: 10/11/2023

Name	Class	Reason
EYG	Lukas Jones	Lukas independently comes into school each with a smile, greeting staff and his friends. He thinks carefully when working on an activity and will share his ideas with others. Lukas has a wonderful vocabulary and he is a pleasure to listen to when he shares his work. Well done Lukas!
EYF	Vienna Warren	Vienna is always polite to her teachers. She consistently uses excellent manners in the classroom and the dining hall, always remembering to say please and thank you. Vienna has been working really hard at learning to write her name and is always willing to have a go. Keep it up Vienna!
1A	Savannah Rhodes	Savannah has shown excellent respect for herself this week by independently considering how she can improve the quality of her work and completing her work to a high standard. This has supported her to independently think multiple of several excellent nouns and adjectives in her writing about our class story Rapunzel this week. Savannah also consistently models excellent manners in the classroom and lunch hall when speaking with her peers and adults. Savannah, you have had an excellent week – Keep it up!
1C	Eva Best	Eva has worked hard this week on writing sentences with adjectives, including full stops and capital letters. Eva always demonstrates respect for others in the class; she is helpful and supportive to others if they need and can always be trusted to carry out a task sensibly. Well done Eva
1FS	Jason Pawson	Jason is a respectful member of Hockney Class. This week he has been working really hard on the content and presentation of his writing. He has used some great nouns and adjectives to write sentences about our class story of Rapunzel. Jason has listened hard to instructions to help support his independence. Well done, Jason!
2C	Evelyn Henley	Evelyn is a very polite member of the class and always uses her manners when talking to adults and other children. She has been coming into class this week with a smile on her face which brightens up everyone's day. During this week, Evelyn has shown respect for herself by working very hard on her quizzes and used her sound knowledge to help with her spellings. I am so proud of her, keep it up!
2K	Edward Swift	Edward has been showing STAR behaviour and is a respectful member of 2K. He always uses his beautiful manners and tries so hard in school. This can be seen in his Number Bonds Quiz where Edward scored full marks. Well done Edward!
3KS	George Smith	George consistently demonstrates respect. Not only is he respectful to the adults around him and the other children, he respects himself by making good choices and trying to do his best in all his work. This week he scored 20/20 on his number bonds to 100 assessment through listening carefully and working hard.
3G	Bridie Wilson	This week, Bridie has demonstrated a positive attitude towards her learning and is a respectful member of 3G. In particular, Bridie has worked hard on writing sentences to describe the character 'Iron Man'. Keep up the hard work!
4W	Mia Levitt	Mia has had another great week showing a really positive attitude to her work. In science, she described the properties of solids, liquids and gasses and neatly presented her work including diagrams. Mia is always respectful to both children and adults, she is a polite and thoughtful member of the class.
4F	Evan Sujo George	Evan has demonstrated exceptional dedication and commitment to improving his times table recall speed on TTRS. With unwavering determination, Evan has achieved a remarkable milestone by ensuring that his heat map is 100% green. Evan, thank you for respecting the importance of mastering multiplication and division facts and well done for your outstanding accomplishment – do keep rocking!
5r	Ben Glanvil	This week Ben has been working very hard through all lessons this week and showing a particularly keen interest on 6-figure grids. he was very happy to help other children when they didn't quite grasp the concept. Ben consistently has his hand up in lessons to answer questions even if he's unsure of the answer. Ben keeps pushing in lessons he struggles with so that he understands it more. well done!
5C	Reggie Taylor	This week Reggie has demonstrated enthusiasm and determination in his learning across all lessons. He had given 100% in every task, in particular he was very resilient in learning and understanding how to read and plot 6-figure grid references in geography. A good week, well done!
6S	William Booth	This week William has shown great respect during R.E. When discussing what we are committed to William was very respectful towards his peers understanding that not everyone's views are the same. He was able to explain the things that were important to him, why and what he does to show that he is committed to them. Well done William!
6JS	Harry Wilkinson	This week Harry has demonstrated respect towards his peers and his teachers. He has set a great example when completing work, especially during English, where Harry produced an excellent piece of writing in the role of 'The Highwayman'

Attendance at after school clubs: polite warning

We are able to offer your children a good range of after school clubs which are often over subscribed.

If your child has been selected for a club it is essential that they attend **every** week; if your child is unwell please report this in the morning and inform the office that they will not be attending a club on that day.

If children miss more than 1 session (not due to illness) their place will be allocated to another child.

Thank you for your understanding with this matter.

Key dates

Saturday 2nd December

PTA Peter Pan Pantomime 1pm and 5pm

4th - 6th December

Santa Shop open

Monday 11th December

Infant Nativity Rehearsal

Tuesday 12th December

KS1 Nativity (two performances 9.30 & 2pm)

Wednesday 13th December

Christmas lunch and jumper day

Thursday 14th December 2023

KS2 Carol Rehearsal

Friday 15th December 2023

KS2 Carol Concert

Parental Engagement: support for parents and carers



Based on the feedback received through both our parent forum and last year's drop-ins, we have shaped our support for parents and carers to support the needs raised. We value parental input as it helps us shape and tailor our sessions and opportunities to support your children to achieve. We will be focusing on the following areas and offering the following opportunities over the next two terms:

Term 2

Art subject support video - **Week beginning 6.11.23**

Maths subject support video **Week beginning 20.11.23**

Parent forum - **1.12.23**

Open discussion afternoon - Relationships and Sex and Health Education **27.11.23**

Parents into read - **(Weekly)**

We welcome feedback from these opportunities and look forward to supporting you at home this year.

Many Thanks

Mr. Williams-Jones

Class Assemblies

We will be starting our class assembly programme for the year in term two this year. We would like to invite parents/carers in to share in the wonderful learning that has been taking place. The assembly schedule is as follows:

Term 2 – KS2- Year 4 (Ancient Civilizations) – Friday 1st December 2023 at 9.00 am in the junior hall.

KS2 - Year 6 (Kingdom of Benin) Friday 17th November 2023 at 9.00 am in the junior hall.

Term 3 – KS2 - Year 5 (Medicine through time) - Friday 2nd February 2024 at 9.00 am in the junior hall.

KS1- Year 1 (History of shopping) - Friday 9th February 2024 at 9.00 am in the junior hall.

Term 4 – KS2 - Year 3 (Stone-Age) - Friday 22nd March at 9.00 am in the junior hall.

KS1 - Year 2 (Florence Nightingale and Mary Seacole) Friday 15th March at 9.00 am in the junior hall

EYFS: Awaiting Date.

We look forward to welcoming you in to school.

Many Thanks

Mr Williams-Jones

EYFS 2024 Open Mornings for September 2024



If your child is due to start **Reception in September 2024** Join us on one of our open mornings to see why Staplehurst School is the perfect place for your child to grow and flourish.

EYFS OPEN MORNINGS: for September start 2024

Wednesday 15th November

Please see our website for further details and to book: [EYFS Open Mornings - September start 2024 \(office.com\)](#)

Attendance

Whole school attendance for this week was **93.1%**

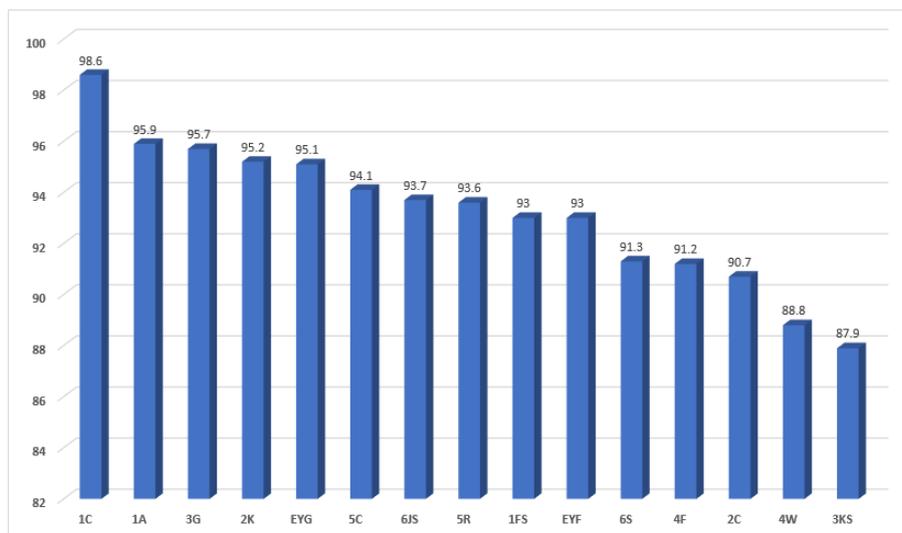
Whole School Attendance *from September* is: **94.5%**

National School Attendance is currently: 94.4%

Punctuality Reminder: Did you know that 5 minutes late each day is equivalent to 3 days lost, 10 minutes late each day is equal to 6.5 days lost, and 15 minutes late each day, 10 days lost. Please ensure your child arrives on time to prevent them being marked as late and missing their phonics/reading lesson.

Please remember to report your child's absence by 8:30am, either by calling the school office or emailing attendance@staplehurst.kent.sch.uk - Please also let us know if your child is due to attend an after school activity club so we can cancel their provision.

REMINDER - Pick-up time at the end of the day is 3:15pm. Please let us know, by emailing your child's year group, if there are going to be any changes to your child's expected collection arrangements. For example: the person collecting, unless they are already on the School Pick-Up list. If your child has not been collected by 3:30pm, they will be taken to After School Club and a charge may be incurred.



Well done to 1C, the weekly winners with 98.6%

What attendance means to us -

100% - Excellent attendance

97% - Good attendance

95% - Satisfactory attendance

Below 95% - Unsatisfactory attendance

Below 90% - Persistently absent

Below 50% - Severely absent

EYFS

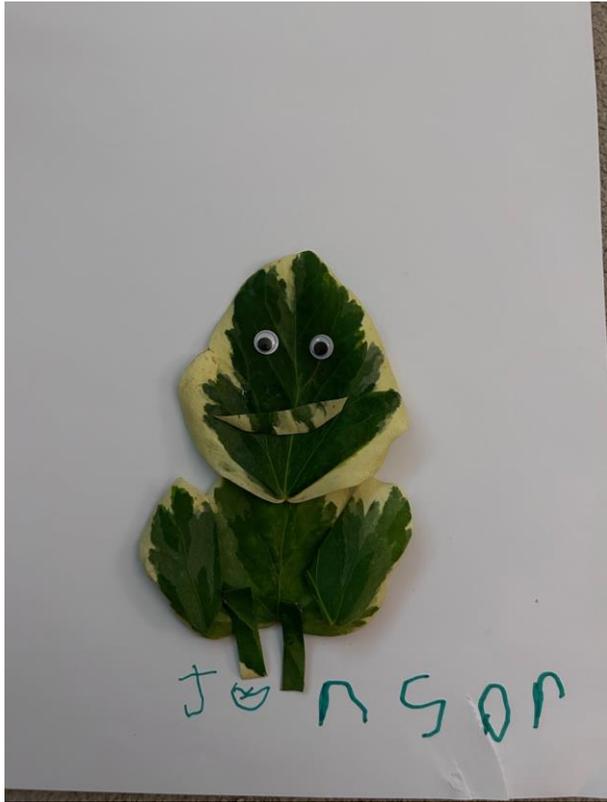


In our White Rose maths this week, EYFS have been learning to recognise circles and triangles using stem sentences to describe them. We have been sorting and making shape pictures using the shapes, as well as identifying circles and triangles around us. During our child-initiated learning, we looked at the work of the artist Wassily Kandinsky and how he used circles and triangles in his work. We then created our own Kandinsky inspired artwork using paints and collage.

Our home learning task last week was to create leaf animals and we were amazed with the results. The children enjoyed sharing their animals with their classes.

Reindeer

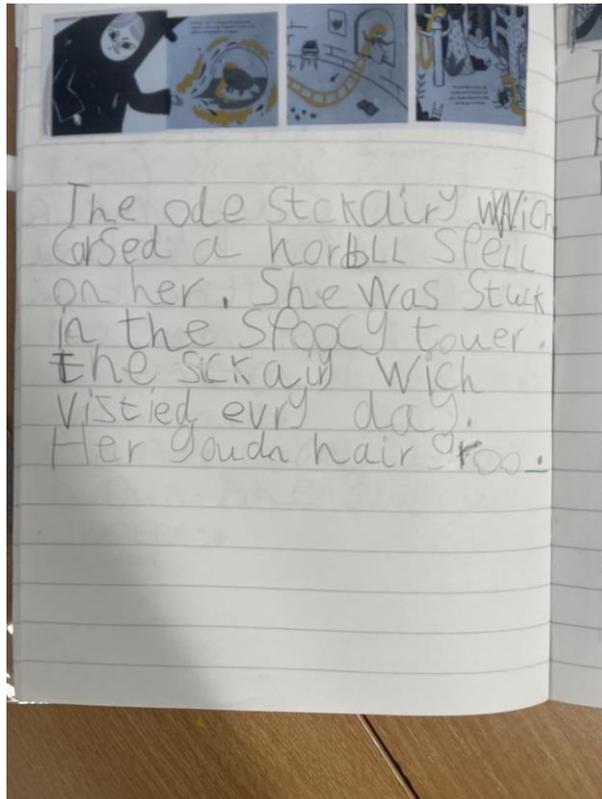




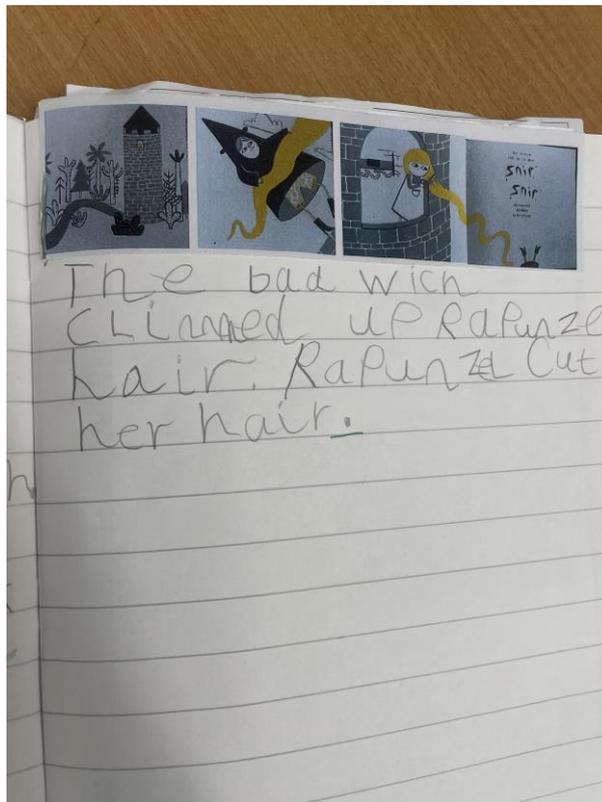


Year 1





1 - In year 1 we are working on writing sentences.



2 - We are learning about adjectives and nouns. We thought of adjectives to go with nouns and wrote sentences about our Rapunzel story such as 'golden hair' 'evil, nasty witch' 'tall, dark tower.'

In maths we have moved on to adding mixed 2-digit numbers to another 2-digit numbers, the children are really confident with using dienes to support their working out.

09.11.2023

LO: To add two 2-digit numbers

Flashback

- 1) 70 is 10 than 60 ✓
- 2) $33 + \boxed{7} = 40$ ✓
- 3) What needs to be added to 17 to make 20?
3 ✓
- 4) Write fourteen in numerals.
14 ✓

$32 + 45 = 77$

$23 + 12 = 35$

$51 + 34 = 85$

$13 + 76 = 89$

$62 + 37 = 99$

$73 + 43 = 016$

Year 3



This term in PE, Year 3 have started learning the fundamental skills of hockey. We have been practicing different ways of moving on a line. They have thoroughly enjoyed working as a team and demonstrating their skills.





Year 4



YEAR 3

This week our Year 4s explored States of Matter as they investigated the properties of solids, liquids, and gases. Engaging in hands-on learning, our young scientists immersed themselves in a practical activity where they donned the roles of particles within various materials.

In computing the children continued to learn how to write code. This week, they used 'if' commands to make something happen in a programme. It was fantastic to see them successfully coding and spotting mistakes to de-bug!

Challenge: Make your own computer program using 2Code

prompt: "Am I going to miss my train to London Charing Cross Station?"

input equals "yes" then

wait 10 seconds

background: page, set to

INFO: Create an input prompt, waiting for user to enter some input.
 INFO: User has entered some input.
 ERROR: Empty "if" block. If YES coding will happen. You must move some code into the "if" block.

Marking: Isaac Cardwell by Isaac Cardwell

Challenge: Make your own computer program using 2Code

prompt: "Trash you can walkXXXXXXXXXXXXXXXXXXXX for 5 seconds"

input equals

wait 10 seconds

background: page, set to



State	Particle Arrangement	Particle Properties
Solid		Particles are close together and they stay in one spot. The solid is rigid it can fix shape and fix volume.
Liquid		They are together but they can move around a little bit.
gas		The particles can move around a lot and can change direction. It is not rigid it can fix shape and can't fix volume.



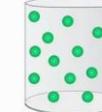
4 - Gas



5 - Liquid



6 - Solid

solid	liquid	gas
		
<ul style="list-style-type: none">● rigid● fixed shape● fixed volume	<ul style="list-style-type: none">● not rigid● no fixed shape● fixed volume	<ul style="list-style-type: none">● not rigid● no fixed shape● no fixed volume
cannot be squashed	cannot be squashed	can be squashed

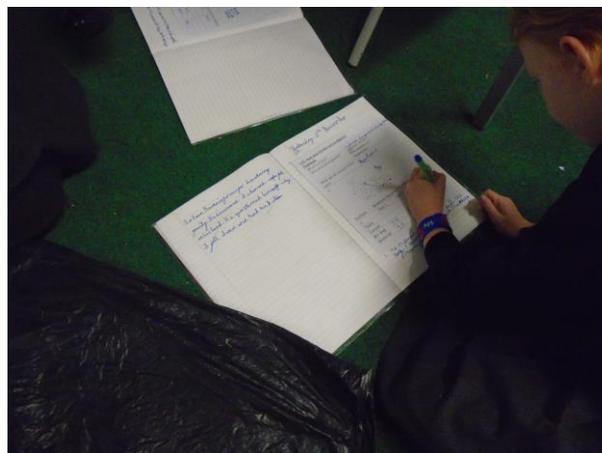
Year 5



YEAR 5

In year 5 this week children have been learning how to identify map symbols on a 1:25000 Ordnance Survey map, as part of their geography learning. They have also begun to learn how to use 6-figure grid references.

In science children were able to develop their scientific enquiry skills by investigating friction as part of their work on forces. Children used newton meters to measure their force needed to pull a shoe across different surfaces (table top, carpet, material and a plastic bag).

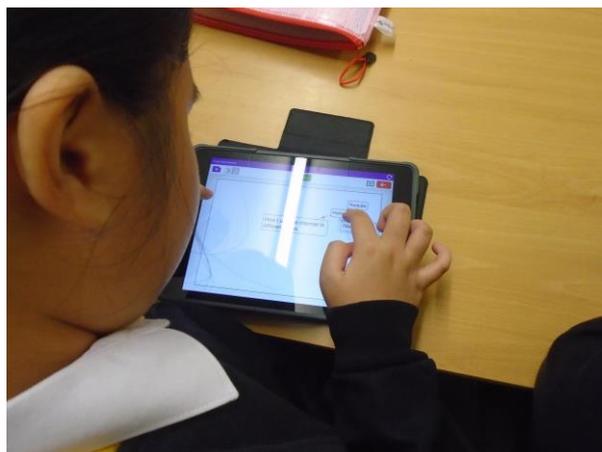
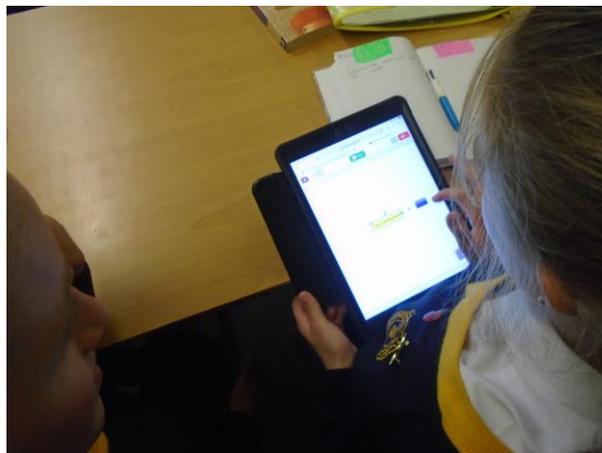


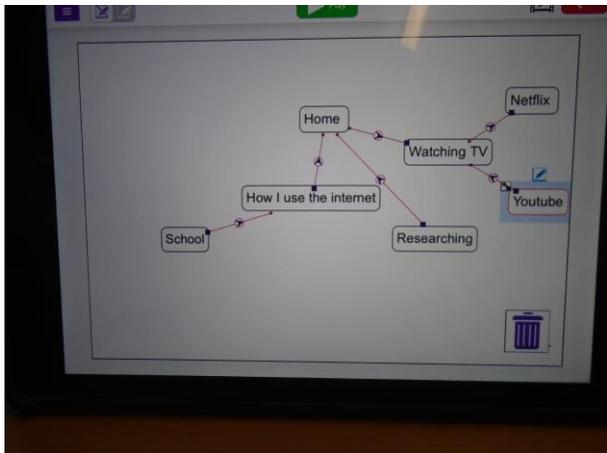
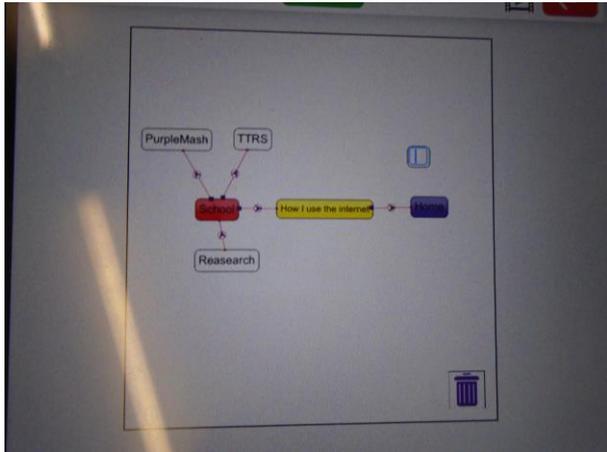


Year 6



This week Year 6 began their new computing unit: networks. We began by creating a concept map to display all of our uses for the internet at home and at school. We realised that we mainly used the internet at school for TTRS, Purple Mash, computing lessons and for watching newsround. At home we used the internet mainly for playing games, TTRS and watching TV.





Thank you to Silke who delivered a very thoughtful and moving Remembrance Day assembly for the children.





Can you Sing or Play an Instrument?



Are you in Year 3-6?



Would you like to perform a solo piece or duet at the Carol Concert on 15/12/23?

If so...

- 1 Start practicing something suitable for the KS2 Christmas concert.
- 2 Ask someone at home to email Mrs Seal (pseal@staplehurst.kent.sch.uk) with your name, class and instrument.
- 3 She will invite you to audition in the Music room on Wednesday 29th November



Good Luck!

