



**Staplehurst School Newsletter -  
No.25- Spring Term**

## News from the Senior Team



Dear Parents and Carers

The warm weather this week has been a delight; spring definitely feels as if it has arrived!

It has been a busy penultimate week of term; all teachers have met with Mrs French, Mr Williams Jones and myself to review your child's progress this year. We are really impressed with the improvement in Reading, Phonics, Writing and Maths across the school since our return in September. Thank you for your ongoing support at home by hearing your child read daily and assisting with homework tasks. Ms Stanfield has shared great ways to support your child with Maths - I know that she is keen to see more examples of this!

During the final week of term all children from Years 1 to 6 write their Geography and History essays; we believe these are important because they provide all children with an opportunity to remember and apply their knowledge. A recent visitor was so impressed and said they were 'phenomenal'. I can't wait to see the results of all the children's hard work next week.

Have a restful weekend

Miss Davenport and the Senior Leadership Team

## Visitors to Staplehurst

Since our 'good' ofsted report we are having lots of visitors from Head teachers and leaders from Kent schools to see the good practice at Staplehurst. As always our children are able to articulate

their learning beautifully. This week a head teacher commented on the superb standard of our children's writing and is returning next term with members of his staff.

## Pride Certificates

| Name                  | Class | Reason  |
|-----------------------|-------|---|
| Henry Vallance        | EYG   | Henry has demonstrated many of our PRIDE values this week, especially in his writing. He has written labels for his models independently during child initiated learning, using the letter formation he is working so hard on during handwriting lessons. Well done Henry!  |
| Phoebe Coster         | EYKB  | Phoebe has worked really hard this week and has shown she is developing her listening skills brilliantly. She has been a keen participant in every lesson recalling facts from previous learning to help her. Amazing Phoebe. Keep it up!   |
| Buddy Martin          | 1C    | Buddy always has a fantastic attitude to learning. He joins in in class discussions and always tries his best. This week he has shown amazing progress in phonics, he is confident with more sounds and is becoming a more fluent reader! Well done Buddy!  |
| Phoebe Jermy-Brampton | 1S    | This week, Phoebe has demonstrated an excellent attitude towards her learning and has been determined to complete her work independently. She has worked exceptionally hard in her Phonics and has impressed us with her ability to spot 'special friends' and to blend correctly. Well done, Phoebe.   |
| Cora Woodman          | 2SS   | Cora always demonstrates our PRIDE values and has a great attitude towards her learning. This week she has worked extremely hard on her own problem story. She has carefully considered her choice of adjectives and challenged herself with the use of similes. Her writing has been exciting to read. Well done Cora!   |
| Charlie Elliott       | 2S    | This week Charlie has shown tremendous determination with his writing. He has focussed on his own writing targets as well as used different grammatical features throughout his narrative. Well done Charlie!   |
| Ava Thorpe            | 3S    | Ava consistently demonstrates all of our PRIDE values, she approaches all tasks with positivity and determination and welcomes challenge. Ava always shows respect towards adults and her peers and makes everyone feel included. She is a fantastic role model who is constantly striving for success. Amazing work Ava!   |
| Gabriel Visciano      | 3G    | Gabriel has demonstrated a positive attitude towards his learning this week. In particular I am incredibly impressed with Gabriel's contribution in our English lessons. He has taken pride in his work and produced a wonderful kenning poem. Keep it up Gabriel!  |
| Sophie Staines        | 4W    | Sophie demonstrates our PRIDE values every week and this week has excelled across all areas. She has written a brilliant persuasive letter in English and shown great understanding of the value of the rainforests in Geography. She has also displayed excellent knowledge of how sound travels in Science. A great week, well done!  |
| Lucie Fry             | 4C    | Lucie demonstrates a very positive attitude to her learning. She always attempts every piece of work with enthusiasm and determination. Lucie is also supportive of others in a kind and gentle manner. Well done Lucie!  |
| Sophie Leeds          | 5K    | Sophie has shown great enthusiasm towards her learning this week. She is participating more regularly in lessons and has persevered with work, even if it seems difficult at first.   |
| Katie Piggott         | 5R    | Katie has worked really hard this week in all her lessons. She wrote an excellent nature poem in English with some clever rhyming patterns, and showed determination in maths to solve decimal and percentage problems. Well done Katie!  |
| Oscar Thorpe          | 6S    | Oscar has really impressed the Year 6 team this week with his mature and enthusiastic attitude towards learning. He has worked exceptionally hard during history lessons and has been making very thoughtful contributions about civil rights. Well done, Oscar. We are very proud of you.  |
| Edward Hughes         | 6T    | Edward consistently shows impeccable levels of respect to all around him and is a fantastic role model for the school. He is polite and courteous and puts exceptionally high standards of effort into his work. I've loved listening to him read this term - he always does so with such expression, it's a joy to hear. Edward's enthusiasm for knowledge is relentless, and his fantastic attitude for learning makes him a pleasure to teach. Keep up the hard work Edward! |



## Pennies for Ukraine



Well done Staplehurst family for your support with our Pennies for Ukraine project. We managed to raise £259.93p.

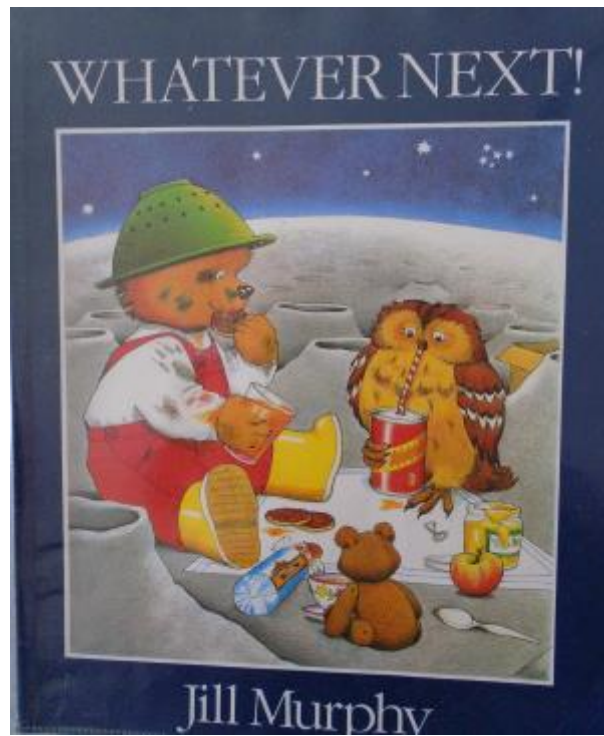
EYFS



## YEAR 1

This week EYFS enjoyed the story 'Whatever Next' by Jill Murphy. During our child initiated learning, some of the children retold the story using some of the objects Baby Bear used to travel to the moon, while others used pictures to sequence the main parts of the story. It is wonderful to hear the children using key vocabulary linked to our topic during their learning. We have also been pleased to hear the positive comments from parents on how much the children have learnt about the planets and space. The topic has really captured their imagination.





Year 1









This week in English, year 1 have been looking at poetry. Today we looked at illustrations that accompany poems and talked about where the illustrator got their ideas from. Then the children had a go at being illustrators themselves, a poem was read out several times, then they drew their pictures.

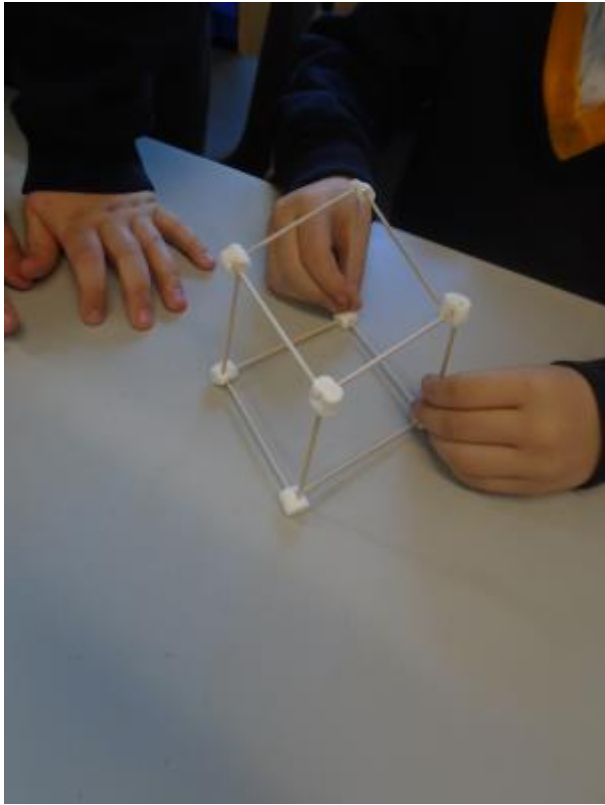
## Year 2



This week Year 2 have been exploring 2D and 3D shape. They have used the vocabulary of vertices, edges and faces to describe some of their properties. They particularly enjoyed exploring the 2D and 3D shapes they could construct using marshmallows (as vertices) and cocktail sticks (as edges). There were great discussions about which shapes they could and couldn't construct and the reasons why.











## Year 3



# YEAR 3

This week Year 3 took part in an art day where they created 2 pieces of Stone Age Cave inspired art. The children learnt the different ways to achieve different brush strokes using paint, a variety of techniques when using charcoal and created a watercolour background to represent the cave.







## Year 4



# YEAR 4

Year 4 have continued their science learning this week on sound. This term children have investigated how sounds are made, how to change pitch, how different instruments make sound and learnt how the human ear works. However, this week they learnt about volume, and went on a sound walk around school investigating the quietest and noisiest places on the school site. They quickly discovered that being on the field next to the road was very noisy, but as they moved closer to the school building it became very quiet. Children then needed to explain why some sounds are louder or quieter than others using key words like; energy, source, vibrations, sound waves.











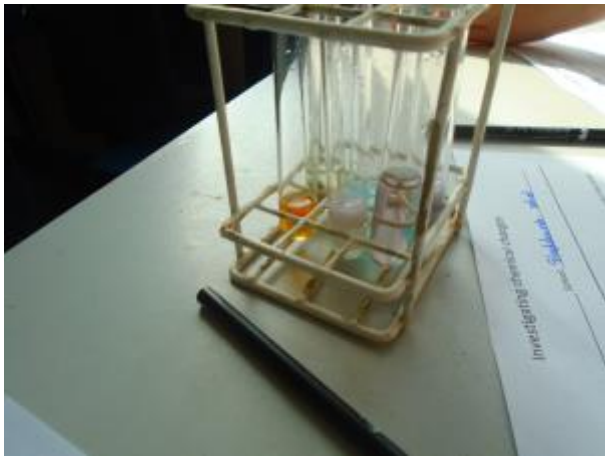


## Year 5

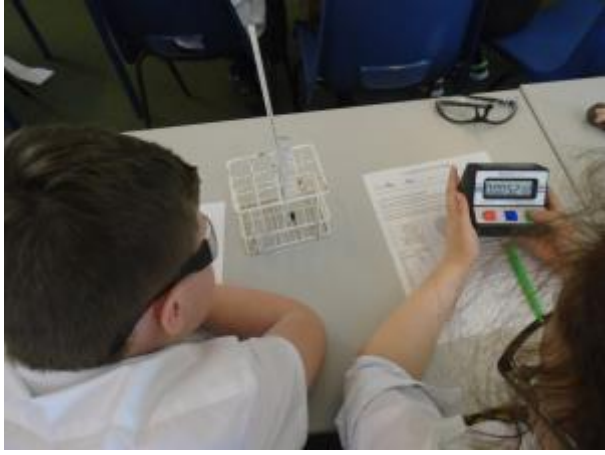
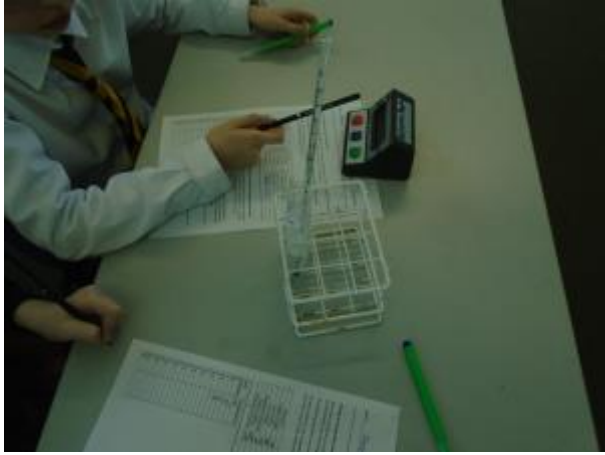


# YEAR 5

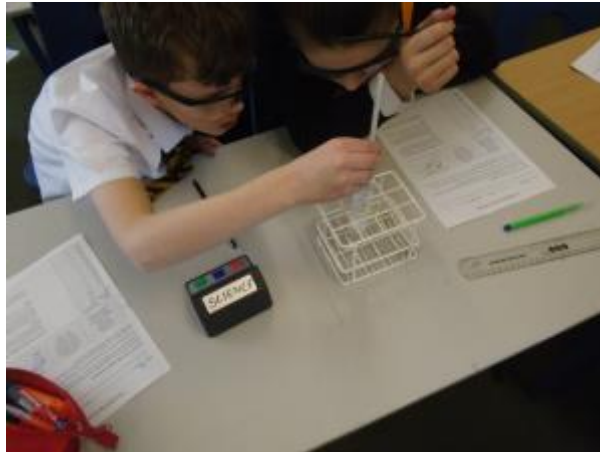
On Monday, Year 5 welcomed visitors from Cornwallis School. They showed us some exciting experiments to explain changing states of matter, and the difference between chemical and physical changes. By mixing different chemicals together, we observed how they changed colour and noted this in a table. Our second experiment involved taking the temperature of chemicals that melted in their test tubes. We had a great time!











## Year 6



# YEAR 6

This week, to conclude their unit of work on Civil Rights, Year 6 began writing their latest essays exploring the following question:

**“How has the world become more accepting of diversity over the last 100 years?”**

The Year 6 team have been blown away but the excellent start the children have made and cannot wait to read the completed essays next week.

Tuesday 26th March 2022

How has the world become more accepting of diversity over the last 100 years?

Quoting Mandela is not a lack of charity, it is an act of justice. Nelson Mandela quote. These are just some of the few inspiring words that will be shared throughout this essay. This piece of writing will explore civil rights and how the world has become more accepting of diversity - which is the practice of including or involving people from different social and ethnic backgrounds and of different genders and sexual orientations - over the last 100 years.

We will begin by exploring developments in civil rights for black people in the United Kingdom and certain other countries. In 1468, the British Nationality Act passed allowed members of the Commonwealth the right to live and work in the United Kingdom. During the 1950s, a mass migration to Britain from the Caribbean on the HMT Windrush

Thursday 27th March 2022

Key Question: How has the world become more accepting of diversity over the last 100 years?

The essay will explore civil rights and how the world has become more accepting over the last century. It would be impossible to discuss this without mentioning diversity. Diversity is the practice or quality of including or involving a range of different social or ethnic backgrounds and of the variety of different genders. There have been a number of changes, such as women voting, same sex marriage and segregation between black and white becoming illegal. These individual changes have occurred for a number of reasons, some which will be covered throughout this essay.

~~In~~ ~~A~~ ~~paragraph~~ In this paragraph we will explore the developments in civil rights for black people, especially the UK. A ship called the HMT Empire Windrush transported many men from the Caribbean to Britain, known as the Windrush. These men were



It has been wonderful to see our 1st PRIDE raffle winners enjoying the new play equipment at lunch time. We look forward to seeing who our next winners will be. Remember, the more pride points you receive, the greater chance you have of winning!



## Sports Update

This week the Staplehurst School football team had their first outing in over 2 years competing in the 'Tunbridge Wells Boys Football Tournament'. It was wonderful to see the boys perform with determination and smiles on their faces. The team won 1 game and lost closely in three others. Special thanks to the parents who helped with transport and supported the team from the side lines. Well done boys, onto the next one!







STAPLEHURST SCHOOL PTA

## Clothing collection

**CLEAR YOUR CUPBOARDS AND HELP US RAISE MONEY. FILL A BIN BAG WITH YOUR DONATIONS AND PUT IN THE SHELTER AT MORNING DROP OFF. ITEMS MUST BE GOOD QUALITY FOR RE-USE. UNSUITABLE ITEMS WILL AFFECT OUR DONATION.**

**Yes:**

- CLOTHING
- PAIRS OF SHOES (TIED TOGETHER OR WITH ELASTIC BAND AROUND)
- HANDBAGS
- HATS
- BAGS
- SCARVES AND TIES (NO SCHOOL TIES)
- JEWELLERY
- SOCKS
- BELTS



**No:**

- DUVETS AND BLANKETS
- PILLOWS /CUSHIONS
- SOILED, RIPPED, FAINTED OR WET CLOTHES
- SCHOOL UNIFORMS WITH AND WITHOUT LOGO
- CORPORATE CLOTHING AND WORKWEAR
- TEXTILE OFF CUTS, YARNS OR TREADED MATERIAL
- HOUSEHOLD CURTAINS, TOWELS
- HOUSEHOLD BEDDING (BED SHEETS,
- PILLOW CASES AND DUVET COVERS,
- SOFT TOYS



**Thu 31st March drop off**

Follow us on Twitter <https://twitter.com/StaplehurstSch>



## Football Five Star



### **Football Five Star - Easter Soccer School Dates!**

**7th and 8th April 2022 9.45am - 3.30pm at the Jubilee Playing Field Staplehurst TN12 ODS**

**£20 per day**

**10% discount for the 2nd sibling if booked together.**

**Book now to secure your child's place**

Days will consist of technical training, tournaments and oodles of fun along with prizes and medals to be won

Mrs. Bennett Easter Tennis Camp



**EASTER CAMP - 2022**

**AT RACECOURSE SPORTSGROUND, TONBRIDGE**

**Come and join us for loads of tennis fun this Easter!**

We'll work on all the basic tennis skills - rolling, throwing, hitting, rallying, serving. As well as playing tons of our favourite games - glue-pot, catch-yourself-in, tennis cricket, champions and of course, open gate!

**Monday 11<sup>th</sup> April - Wednesday 13<sup>th</sup> April 2022**

9:30am - 11:00am age 4 - 7 year-olds

11:00am - 12:30pm age 8 - 11 year-olds

Please provide your child with a drink and snack. If there is bad weather on one day, a catch-up session will take place on Thursday 14<sup>th</sup> April. Fingers crossed for sun!

**BOOK NOW!**

Please contact Katie Bennett:  
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Website: [www.katiebtennis.co.uk](http://www.katiebtennis.co.uk)  
Facebook: @katiebtennisinthepark

**tmactive**  
TONBRIDGE SWIMMING POOL

*1 - Mrs. Bennett will be hosting Tennis in the Park during the Easter holidays at Racecourse Sportsground, Tonbridge.*

*Monday 11th April - Wednesday 13th April 2022*

*Come and join for loads of tennis fun!*

*See the leaflet for details on how to sign up!*