English

By studying two different texts: Escape from Pompeii by Christina Balit and Ossiri and the Bala Mengro, we will be focusing on our narrative writing and will be rewriting the opening to Escape from Pompeii and creating our own character to include in our own version of Ossiri and the Bala Mengro.

Geography

By answering the question 'What is Italy like and how does it compare to the UK?'

We will work towards this by answering these questions:

Where in the world is Italy?

What is the climate like in Italy?

What are the human and physical features of Italy?

How does Rome and London compare?

How does the weather and the human and physical features impact human activity?

P.E. Cognitive unit

This term the children will focus on:

- Moving on a line using different movements.
 - Their ball skills linked to athletics.

The children will also participate in sports day.

PSHE

Economic Wellbeing

We will be learning:

How to complete a payment transaction

School Value: Excellence

We will be learning about the importance of having high standards and showing excellence in our learning.



Where Children Come First

<u>D.T</u>

Healthy and balanced diet

This term we will be looking at what makes a balanced diet and how we can keep ourselves healthy.

We will also be learning skills to use when cooking, such as cutting techniques, weighing, kneading and basic hygiene in the kitchen.

At the end of the term we will be making our own bread and dips to accompany it.

Maths

Fractions

- · Fractions on a number line.
- · Fractions of an amount.
- Equivalent fractions
- · Comparing and ordering fractions.

Time

- · Tell the time to the hour, half hour and quarter of an hour
- · Tell the time to the nearest 5 minutes.
- · Know how many hours are in a day
- · Know how many months are in a year.
- · Find the duration of an event.

Computing

Branching databases

This term in computing the children will:

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

Religious Education

What can we learn from religions about deciding what is right and wrong?

This term we will be considering the following questions:

- What rules are important?
- What important messages are in the 10 commandments?
- What does Christianity say about how to live a good life?
 - How can people decide what is right and wrong?

Science

<u>Light</u>

This term we will begin our learning about light. We will be learning what light is, the different forms that light comes in, how light travels and how it reflects on different objects and how this allows us to see.