

English

Dear Greenpeace by Simon Jones
Knuffle Bunny by Mo Willems

By reading, interpreting and understanding the texts we will be:

- Writing a letter that informs and asks questions.
- Composing different questions using the '?' symbol.
- Using 'and' to join ideas together.
- Beginning to use -ed verbs to write in the past tense.
- Using adjectives in our sentences.

School Value - Independence

We will be learning how to be more independent with our work. We will learn strategies to help us when we are stuck before asking the teacher.

Maths

Place value (within 20)

Understanding the teen numbers, 1 more/1 less, Using a number line, Estimating on a number line, Comparing numbers to 20

Addition and Subtraction (within 20)

Add by counting on, Making number bonds to 20, Doubles, Near doubles, Subtraction counting back, Subtraction by finding the difference, missing number problems

History

By answering the question 'How has shopping changed since our Grandparents' lives?' the children will develop their:

- Knowledge of different types of shops
- Knowledge of what goods and services are
- Knowledge of how shops have changed over time
- Knowledge of the way we shop has changed over time e.g. online shopping

Year 1 Term 3



Computing

This term we will be continuing our computing journey, by exploring data and pictograms.

We will contribute to a class pictogram

We will insert data into a pictogram

We will complete an investigation and record the results on a computer programme.

P.E.

This term the children will be learning to observe and describe:

- Learning dynamic balances on a line.
- Develop good body tension to hold a shape
- Use different body parts to perform a sequence of moves
- Name instructions and movements and recognise similarities and differences in performance.

Religious Education

This term we will be looking to answer the question 'Who is a Muslim and what do they believe?' To answer this question, the children will:

- Discuss that Muslims believe in God (Allah)
- Explore how Muslims celebrate Ramadan and Eid-ul-Fitr
- Retell a story about the prophet Muhammad
- Know the Qur'an is the holy text of Islam

Art/DT

This term in D.T we are learning how to make a fruit smoothie. We will learn:

- The 5 food groups and the importance of a balanced diet
- Where our food comes from (plants and animals)
- Different ways to prepare food e.g. grating, peeling, slicing

PHSE & Growth Mindset

This term the children are learning about their own health and wellbeing. We will be exploring personal qualities
We will be exploring strategies to manage feelings
Learning about the impact of sleep and relaxation on wellbeing
The importance of hand washing and sun protection
Identifying and dealing with allergic reactions

Science

This term we are answering the question 'Are all materials the same?' and will be:

- Learning the difference between an object and the material that it is made from.
- Learning about the different properties of materials and sorting materials by their properties.

Where Children Come First