

English

Iron Man by Ted Hughes

By reading the story Iron Man by Ted Hughes, we will be:

Analysing non-chronological reports and considering the features that must be included.

Effectively planning a clear report based on the story.

Writing a non-chronological report all about the character of Iron Man.

School Value Respect

We will be learning about the importance of demonstrating respect to others in school, to the wider community and how we can show respect to others.

Maths

Addition and subtraction

Revisiting and consolidating the use of the column method when solving addition and subtraction problems.

Multiplication and division

Revisiting key areas, including 2, 5 and 10 times table.

Developing and deepening understanding of multiplication and division with particular focus on 3, 4 and 8 times table.

Revisiting methods to solve multiplication and division problems.

History

This term the children will learn all about local history, specifically 'How has industry in Kent changed over time?' in order to do this we will be answering these questions:

How has Kent changed over time?

Which industry was a big part of Kent's history?

How can we find out about the past using sources?

How has the brewing industry changed over time?

Year 3

Term 2



Where Children Come First

Computing

Email

This term the children will:

Learn to compose and send an email to a friend.

Learn to respond to an email they have been sent.

Know how to add an attachment to an email.

Learn about email safety.

P.E.

This term the children will be building on their knowledge of coordination and footwork.

The children will:

Explicitly develop footwork

Continue to work on more complex one-leg balances

Aim for personal bests in games (both team and individual)

Work cooperatively to develop balance and footwork.

Religious Education

What does it mean to be a Christian in Britain today?

We will be considering the following questions this term:

How do Christians show their beliefs in the home?

How do Christians show their beliefs in church?

How and why do Christians use music in worship?

How and why do Christians celebrate holy communion?

How do Christians make a difference in their local community?

Why do people stand up against injustice because of their religion?

D.T

This term we will be looking at mechanical systems, specifically levers and linkages, and creating a Christmas card. The children will need to:

Follow a design brief.

Create a detailed design.

Experiment using a range of levers and linkages.

Make their Christmas card.

Evaluate their project.

PSHE

What keeps us safe?

This term we will be considering how we can keep ourselves and others around us safe. The children will learn:

How to recognize hazards that may cause harm, and know what to do to prevent injury.

How to keep their bodies safe.

To recognize and respond to something that makes them feel unsafe or uncomfortable.

What to do in an emergency.

Science

Plants and animals

This term we will be considering the following questions:

What makes up a balanced diet?

What will happen if our body doesn't get the right nutrients?

What are the different types of skeleton?

How does our body move and stand up?

What happens if we don't eat a balanced diet?